



University of Kelaniya – Sri Lanka

Centre for Distance and Continuing Education

Bachelor of Arts (General) Degree Third Examination (External) - 2021

Faculty of Humanities

Teaching English as a Second Language

TESL – E – 3025

Lesson Material Design and Curriculum Design

No of Questions: 06

Time: 03 Hours

Marks: 100

Answer only **FOUR (04)** questions. Each question carries **25 marks**. Provide Essay type answers.

01. Discuss the importance of conducting a needs analysis in language teaching. How does it help teachers tailor their lessons to meet the specific linguistic, cognitive, and cultural needs of ESL learners?
02. Examine the role of computers in enhancing the teaching and learning of English as a second language. Discuss the advantages and limitations of using technology in the classroom, with specific examples from English language teaching?
03. Evaluate the role of formative and summative assessment in curriculum design. How should assessments be integrated into the curriculum to ensure alignment with learning objectives and support student progress?

04. A) Discuss the importance of lesson planning in achieving instructional objectives in language teaching?
- B) Explain the types of activities you can assign at the following stages of a lesson based on a reading passage or a story you have used in class:
- I. Pre-task
 - II. While-task
 - III. Post-task.
05. Discuss the benefits and challenges of using movies as a tool for teaching English as a second language.
06. How can audiovisual aids be integrated into a lesson plan to promote student engagement and language retention? Provide examples of activities that utilize audiovisual resources at various stages of the lesson.