



University of Kelaniya – Sri Lanka

Center for Distance and Continuing Education

Bachelor of Arts (General) Degree Third Examination (External) – 2021

Faculty of Humanities

Teaching English as a Second Language (New/Old Syllabus)

TESL-E 3015 – Testing and Evaluation

No. of questions: 07

Marks: 100% (25*4)

Time: 03 Hours

Answer question **ONE** and any **THREE** of the remaining questions. Provide essay-type answers where necessary.

1. Write short notes on **any four (04)** of the following:
 - a). Criterion-referenced test vs. norm-referenced test
 - b). Reliability vs. Validity
 - c). Achievement test
 - d). Analytical marking scale
 - e). Subjective testing
2. “A well-designed test might give unreliable and invalid results if it is not well administered”. Discuss this statement in relation to test administration with suitable examples.
3. What are the specifications that should be considered while constructing a reading test? Explain with examples.
4. Explain the general stages of test construction and apply the procedures to either a diagnosis or a placement test with suitable examples.
5. Illustrate the possible techniques that can be used in testing writing with examples.
6. Discuss the importance of teaching and testing the speaking skills of the students in the ESL classroom in Sri Lanka with relevant examples.
7. “Grammar is tested directly or indirectly in all tests of a learner's language ability”. Evaluate this statement.
