



University of Kelaniya – Sri Lanka
Centre for Distance and Continuing Education
Bachelor of Arts (General) Degree Third Examination (External) – 2023
January / February 2026
Faculty of Humanities
Teaching English as a Second Language
Lesson Material Design and Curriculum Design – TESL E 3025

*Answer any **FOUR (4)** questions. Each question carries a maximum of 25 marks. All answers should be presented as well-structured essay responses supported by relevant examples.*

No. of questions : 06

Time : 03 Hours

1. Discuss the importance of conducting a needs analysis in ESL curriculum design. Explain how information gathered through needs analysis can inform the design of learner-centered instructional materials.
2. Evaluate the role of technology and digital resources in ESL teaching and learning. Discuss both the advantages and limitations of such resources in the classroom, supporting discussion with suitable examples.
3. “A well-designed curriculum should address learners’ linguistic, communicative, and sociocultural needs.” Critically evaluate this statement, supporting your arguments with evidence and examples drawn from a range of established curriculum models in ESL teaching.
4. Critically examine the key stages involved in designing pedagogically sound instructional materials for ESL learners. In your discussion, refer to established frameworks or models of material development and illustrate your answer with appropriate examples from ESL contexts.
5. “Films can be used as effective pedagogical tools in the ESL classroom” Discuss this statement and design a suitable pre-viewing, while-viewing, and post-viewing activities for an ESL lesson based on a film of your choice.
6. Examine the role of formative and summative assessment in ESL curriculum design. Building on this, discuss how assessment can be integrated effectively into ESL instructional materials to monitor and support learner development.