



University of Kelaniya – Sri Lanka
Centre for Distance and Continuing Education

Bachelor of Arts (General) Degree Third Examination (External) – 2016

November 2022 – January 2023

Faculty of Humanities

Teaching English as a Second Language (New Syllabus)

Lesson Material Design and Curriculum Design - TESL- E 3025

Answer any **FOUR** questions.

Provide essay type answers where necessary.

Each question carries 25 marks

No. of questions : 06

Time : 03 Hours

1. "Computers have made a successful entry into ESL Teaching and Learning." Discuss
2. (i) Briefly explain what a "needs analysis" means.
(ii) Discuss in detail the types of information that can be gathered through a needs analysis conducted on a tertiary-level ESL course.
3. "Audio-Visual aids are *used in the classroom to make the learning process engaging and easy.*" Describe in detail the advantages and disadvantages of using audio-visual aids in language teaching.
4. (i) "The usage of films is a multifaceted teaching resource in ESL that can be used as an input material and evaluative tool." Discuss briefly.
(ii) Quoting the name of a film that you have seen, explain what sort of in-class activities you can assign at the following stages in the ESL classroom:
 - a. Pre - viewing
 - b. While – viewing
 - c. Post – viewing
5. "A curriculum captures the shared learning vision of an organisation and how a student moves through many content areas and teachers." Define the term "curriculum" briefly, and write a detailed discussion on the historical background of curriculum development in language teaching.
6. "The syllabus content usually reflects certain beliefs about language, education and learning." Critically evaluate this statement concerning different curriculum models.