



University of Kelaniya – Sri Lanka
Centre for Distance and Continuing Education

Bachelor of Arts (General) Degree Third Examination (External) – 2016

November 2022 – January 2023

Faculty of Humanities

Teaching English as a Second Language (New Syllabus)

Testing and Evaluation - TESL- E 3015

Answer question ONE and any THREE of the remaining questions.

Provide essay type answers where necessary.

Each question carries 25 marks

No. of questions : 07

Time : 03 Hours

1. Write short notes on any four of the following:
 - a) Test validity
 - b) Objective test vs. Subjective test
 - c) Multiple choice questions in testing
 - d) Achievement test vs. Progress test
 - e) Analytic marking scale
 - f) Holistic marking scale
2. Explain the general stages of a test construction and apply the procedures to either an achievement test or a placement test with suitable examples.
3. "The best way to test writing ability is to get test-takers to write." Do you agree with this statement? Illustrate with examples.
4. "Testing on grammar and vocabulary are important in the ESL testing system." Critically evaluate this statement with reference to appropriate examples.
5. "Teaching and testing the listening skill is very important in the English as a Second Language (ESL) classroom." Discuss this statement with examples.
6. "The objective of teaching spoken language is the development of the ability to interact successfully in that language." Discuss the importance of testing oral ability of students in the ESL classroom with relevant examples.
7. How can you ensure that a test is being administered in a valid and reliable manner? Discuss in detail with suitable examples.