Supervisor's Signature:
Date:



## UNIVERSITY OF KELANIYA - SRI LANKA

## Center for Distance & Continuing Education

Bachelor of Science (General) External

First year second semester examination (Repeat)-2019 (May 2025)

(New Syllabus)

### **FACULTY OF SCIENCE**

**Applied Mathematics - AMAT 26552** 

# Scientific Computing Using Appropriate Software I

Index Number:
Course Code:
Course Title:
Date:

First Examiner's Marks	
Second Examiner's Marks	
Total	
Average	

	MA	RKS	
QUESTION	First Examiner	Second Examiner	
1			
2			
3		,	
4			
5			
TOTAL			

## APPLIED MATHEMATICS

# AMAT 26552 - Scientific Computing using Appropriate Software I

No. of Questions: Five (05)

No. of Pages: Five (05)

Time Allowed: Two (2) hrs

#### Instructions to candidates

Programmable Calculators Are Not Allowed

Answer only <u>Four (04)</u> Questions. Question 01 is compulsory and THREE other questions should be attempted from rest of the four questions.

You are not allowed to remove any page from this booklet.

1. Answer ALL the following multiple-choice questions by writing the letter corresponding to the correct answer in the table provided below.

Note: Only one letter can be written in each box for each question.

[10 marks for each correct answer - Total for Question 1 is 100 marks]

Question No.	Answer
(i)	
(ii)	
(iii)	
(iv)	
(v)	

Question No.	Answer
(vi)	
(vii)	
(viii)	
(ix)	
(x)	

(i) Which of the following commands will correctly assign the value 25 to a variable x in MATLAB?

A.let 
$$x = 25$$

$$C.x == 25$$

$$D. x = 25;$$

(ii) How can you create a row vector containing the numbers 1 through 5 in MATLAB?

A. 
$$x = (1, 2, 3, 4, 5)$$

D. 
$$x = \{1 \ 2 \ 3 \ 4 \ 5\}$$

**B.** 
$$x = [1 \ 2 \ 3 \ 4 \ 5]$$

E. 
$$x = \langle 1 \ 2 \ 3 \ 4 \ 5 \rangle$$

C. 
$$x = [1;2;3;4;5]$$

(iii) Which command is used to generate a grid of coordinates for mesh or surface plots?

Continued...

(iv) W	hich MATLAE	I function is used to p	prompt the user	to enter a value during	program execution?
_	sp() put() rintf()			O.fopen() E.fzero()	
A. Dis B. Op C. Sav D. Dis	nat is the use of splay formatted en a file we a figure splay variables onerate a mesh p	without format	TLAB?		
(vi) Wl	nat is the purpos	se of the MATLAB co	ommand subpl	ot(2,1,2)?	
B. Cre C. Div D. Div E. Add	ates two figures ides the figure ides the figure ides the figure ides a subplot on t	into 2 rows and 2 colors in one window into 2 columns and 1 into 2 rows and 1 colors of a surface plot	row and select umn and select	s position 2 s position 2	
(vii) Wh	x = 0; while $x < 0$	utput of the following  < 3 × + 1;	, MATLAB co	de?	
<b>A.</b> 0	В	3. 2	C. 3	D. 4	E. Infinite loop
A. B. C. D. T	To exit the loop	end of a loop or contr t iteration ction		B loops?	
(ix) In M	IATLAB, which	h function can be use	d for root findi	ng?	
B. so C. f: D. d:	isp() plve() zero() iff() lutions()				
(x) New	ton's method ca	an be used to find crit	ical points by a	applying it to:	
B. Tł C. Tł	ne original funct ne second deriva ne first derivativ ne inverse funct	ative ve			

F.The exponential

Continued...

2. The velocity v(t) of a free-falling bungee jumper (with air resistance) is modeled by:

$$v(t) = \sqrt{\frac{mg}{c_d}} \tanh \sqrt{\frac{gc_d}{m} t}$$
,

where m = mass (68.1 kg), g = gravity (9.81  $m/s^2$ ),  $c_d = \text{drag coefficients}$  (0.25 kg/m), t = time 12 s.

- (i) Write a function file to compute the velocity of the free-falling bungee jumper.
- (ii) Write the corresponding script file to compute the velocity.
- (iii) Modify your file using input and disp functions by defining input/output.
- (iv) Extend your script file to obtain the acceleration of jumper.
- 3. The following structure allows you to execute a set of statements if a logical condition is true. Its general syntax is

if condition statements

The course module MATH 12345 is assessed using Six Quizzes, Three Class Tests and a Final Examination, and the final grade for the module is computed in the following manner:

- Quizzes: The grade of the lowest quiz is dropped and the average of the five quizzes with the higher grades constitutes 30% of the course grade.
  - Class Tests and Final Exam: There will be three class tests and one final examination.

If the class tests average is higher than the final examination grade, the class tests average constitutes 50% of the course grade and final examination grade constitutes 20% of the course grade.

If the final exam grade is higher than the class tests average, the class tests average constitutes 20% of the course grade and final examination grade constitutes 50% of the course grade.

Write a MATLAB script file to complete the following task with the intension of determines the course grade for a student.

Task 01: Ask the user to enter the six quiz grades (in a vector), the three midterm grades (in a vector), and the grade of the final examination.

Task 02: Drop the lowest quiz grade and obtain the average of the five quizzes with highest grades.

Task 03: Obtain average of class tests and final examination.

Task 04: Assign letter grade according to the following key:

Grade	Numerical Score
Α	90-100
В	80-89
С	70-79
D	60-69
E	00-59

Task 05: Display the course grade.

Continued...

- 4. (i) Starting on her 25th birthday, Mary deposits \$2000 at the beginning of every year into a retirement annuity that pays 8% annual interest. She wants to retire when her annuity first reaches or exceeds \$500,000. Write a script file to calculate the year that she would be able to retire under this plan.
  - (ii) Write a script file that inputs following two matrices  $[A]_{3\times3}$  and  $[B]_{3\times3}$  and performs the following operations.

$$A = \begin{bmatrix} 12 & 4 & 7 \\ 8 & -2 & 5 \\ 10 & 14 & 7 \end{bmatrix} \qquad B = \begin{bmatrix} 4 & 6 & -8 \\ 8 & 3 & 9 \\ 11 & 2 & 6 \end{bmatrix}$$

- (a) Subtract A, B and store in P.
- (b) Take the element-wise multiplication of A, B and store in Q.
- (c) Take the element-wise left division of A, B and store in R.
- (d) Add a row vector  $[5 1 \ 7]$  to A and store in S.
- 5. Write a MATLAB function called bisc\_meth to find a root of a continuous function f(x) using the bisection method. Your function should have the following syntax:

Where:

f is a function handle representing a continuous function.

a and b are the initial interval endpoints such that f(a) and f(b) have opposite signs.

tol is the desired absolute tolerance for the root (e.g., 0.001).

root is the approximated root of the function.

iterations is the number of iterations performed.

Your code should construct under the following requirements:

- (i) Check that the function changes sign on [a, b]. If not, display an error.
- (ii) Use a while loop to continue halving the interval until the interval size is less than tol.
- (iii) Count and return the number of iterations.
- (iv) Display an appropriate error if the maximum number of iterations is exceeded.



**END** 

