



**University of Kelaniya – Sri Lanka**

***Centre for Distance and Continuing Education***

**Bachelor of Arts (General) Degree Second Examination (External) – 2022**

**August / September 2025**

**Faculty of Humanities**

**Teaching English as a Second Language**

**(Academic years 2009 to 2016)**

**Second Language Acquisition    TESL - E2025**

**No. of questions: 08**

**Marks: 100% (20\*5)**

**Time: 03 Hours**

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**Answer only five (05) questions. Provide essay type answers where necessary.**

1. How do morpheme order studies contribute to explaining second language acquisition?  
Discuss with relevant examples.
2. Compare and analyze the approaches of Contrastive Analysis Hypothesis and Error Analysis, focusing on their respective strengths and limitations.
3. Discuss Krashen's Monitor Model by explaining its five interrelated hypotheses. How do these hypotheses help in understanding second language acquisition?
4. Compare and contrast the theoretical principles of Innatism and Behaviorism in relation to second language acquisition. Illustrate the answer with appropriate examples.
5. Explain the significance of input and interaction in second language acquisition. Discuss how they facilitate language learning, with reference to relevant theoretical perspectives.

6. Evaluate the impact of interlanguage theory on modern second language teaching practices. Support the answer with classroom-based examples.
7. Discuss the concept of Universal Grammar and its implications for second language acquisition. To what extent does this theory explain differences between L1 and L2 learning?
8. Write short notes for the following:
  - a. The nature of language
  - b. Critical Period Hypothesis
  - c. Comprehensible input