



University of Kelaniya – Sri Lanka

Centre for Distance and Continuing Education

Bachelor of Arts (General) Degree - External - Second Year Examination - 2021

(Old Syllabus)

October 2024

Faculty of Humanities

Teaching English as a Second Language

Second Language Acquisition – TESL E2025

No. of Questions: 8

Time: 3 hours

Marks: 100%

Answer any **five (05)** questions. Provide essay type answers where necessary.

1. Compare and contrast the theories of innatism and behaviourism with reference to language learning.
2. Evaluate Krashen's Monitor Model and its five interrelated hypotheses exploring the strengths and weaknesses of the model.
3. Discuss the methodologies of Contrastive Analysis Hypothesis and Error Analysis and how they differ in their analysis of learner language
4. Explain the significance of morpheme order studies in understanding the process of second language acquisition. Discuss with examples.
5. Make a comparison between a child's first language acquisition (L1) and his/her second language acquisition (L2)
6. Elaborate on the role of input and interaction in language learning.
7. Reflect on how understanding interlanguage can impact the teaching strategies in second language classrooms.
8. Write short notes on the following topics.
 - a) Universal Grammar
 - b) Critical period hypothesis
 - c) Comprehensible Input
