



University of Kelaniya – Sri Lanka
Centre for Distance and Continuing Education

Bachelor of Arts (General) Degree Second Examination (External) – 2016

December 2022 – March 2023

Faculty of Humanities

Teaching English as a Second Language

Second Language Acquisition- TESL- E 2025

No. of questions : 08

Time : 03 Hours

Marks 100%

Answer any five (05) questions. Provide essay type answers where necessary.

1. "Learning a language is dependent upon interactions that feature comprehensible input". Discuss this statement with reference to interactionist theory of language acquisition.
2. "Each of Krashen's hypotheses is marked by serious flaws: undefinable or ill-defined terms, unmotivated constructs, lack of empirical content and thus of lack of explanatory power" (Gregg, 1984, p.94). Present your view based on the five hypothesis of Krashen's Monitor Model, in response to this statement.
3. "The quality and quantity of language input coupled with consistency of reinforcement alone leads to first language acquisition". Discuss the adequacy of this statement with regard to first language acquisition.
4. Explain the stages in child First Language Acquisition.
5. How do Morpheme order studies aid in explaining Second Language Acquisition?
6. The Contrastive Analysis Hypothesis (CAH) claims that the main barrier to second language acquisition is the inference of the first language system with the second language system. Assess this claim giving your own opinion with examples.
7. Compare and contrast Behaviorist theory and Nativist theory on Second Language Acquisition.
8. Write short notes on the following topics.
 - i. Interlanguage
 - ii. Zone of Proximal Development
 - iii. Critical Period of Language Acquisition