



University of Kelaniya – Sri Lanka

Centre for Distance and Continuing Education

Bachelor of Arts (General) Degree First Examination (External) – 2014

Faculty of Humanities/ Faculty of Social Sciences

August/ September / October - 2018

English for Communication ELTU E - 1014

Index No :.....

No. of questions : 05

Time : 03 hours

Answer all the questions on this paper itself.

Question No.	Marks	
	First Examiner	Second Examiner
I		
II		
III		
IV		
V		
TOTAL (100%)		

Answer all the questions on this paper itself.

Grammar (25 marks)

1. a) Fill in the blanks using the correct form of the verb given within brackets. (1 mark x 10 – 10 marks)

1. The authorities _____ (have) to find a solution to reduce the road accidents which happen frequently these days.
2. When Nirmal entered the lecture hall, the lecturer _____ (analyze) the main concepts of Marxism.
3. His father _____ already _____ (agree) to buy a laptop for him if he passes the exam well.
4. The Department _____ (conduct) the annual English day programme since its inception.
5. Look! Iraj _____ (study) for tomorrow's test. He seems a bit nervous.
6. The sky is cloudy. It _____ (rain) soon. We had better take our umbrellas.
7. After I _____ (watch) the film, "Godfather", I decided to buy the novel.
8. Due to the rise of the oil prices, the price of the food items _____ (increase) within the next few days.
9. None of the officers _____ (be) present for the meeting as they were not properly informed about it.
10. Everybody will be at the office at about 08:30 tomorrow as the meeting is scheduled to _____ (start) at nine o'clock.

b). Fill in the blanks of the following sentences by using the adjective given within brackets or changing it into an adverb. (1/2 mark x 10 – 5 marks)

1. He _____ reads the newspaper. (*quick*)
2. Swarna is a _____ person. (*gorgeous*)
3. The class is _____ loud today. (*terrible*)
4. Shihan is a _____ singer. (*good*)
5. You can _____ open the box with this key. (*easy*)

6. It's a _____ day today. (*terrible*)
7. Nirmani recited the poem quite _____. (*good*)
8. Suraj is a _____ driver. (*careful*)
9. He climbed over the fence _____. (*careful*)
10. The dog barks _____. (*loud*)

c). Fill in the blanks of the following passage by selecting the prepositions given within the box. (1/2 mark x 10 – 5 marks)

The chameleon is a relative _____ the lizard. It is a reptile. It can be found _____ Africa and Madagascar. You can also find it in some parts of Asia and southern Europe. Some varieties of chameleons can grow _____ a length of 60 centimeters. However, the most common variety does not grow more than 30 centimeters long.

The most interesting thing _____ the chameleon is that it is able to change colour. It is able to change quickly _____ white to yellow, black, green or brown. It is able to do this because of the differences _____ light and temperature of its surroundings.

The chameleon lives in trees. Its tail and feet can hold on _____ the branches while it is reaching _____ to catch its prey.

The chameleon can remain very still _____ a branch _____ hours. As a result, when it is hunting, its prey will not even know it is there.

in, to, to, about, on, from, for, of, in, out
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d. Construct appropriate *wh* questions for each of the responses given below. (1 mark x 5 – 5 marks)

1. My house is around 2 kilometers from the town.

2. I could not check the price of that bag. But it must be really expensive.

3. That is Mr. Peiris. He is the Director of the Institute.

4. There are approximately 100 students waiting outside the gate.

5. My sister prefers the black frock. I think she likes it because black is her favourite colour.

Vocabulary (15 marks)

2. a) Underline the most appropriate word given within brackets to complete the sentences (1 mark x 5 – 5 marks)

1. In the world market, the prices of oil _____ often due to various reasons. (fail, inflate, fluctuate)
2. Farmers offering fresh produce became _____ as it got closer to the dry season. (soft, somber, scarce)
3. The President of Sri Lanka is the most _____ citizen in the country. (pure, protective, prominent)
4. The coach does not _____ indiscipline and is very strict with the team. (torture, tolerate, trick)
5. Sashika decided to _____ her food habits when she gained 20 kilos over the last few months. (avoid, accomplish, alter)

6. b) Fill in the blanks of the following passage with the most appropriate words. (2 marks x 5 – 10 marks)

The first thing a waiter would ask when you _____ in an American restaurant is whether you would like bottled or tap water. If you _____ bottled, you will then be asked whether you would _____ still or sparkling. Soon, the water you _____ will be brought to you. Coffee and soft drinks will also be gladly refilled. The waiter will proactively ask if you _____ another coffee or coke. In Britain, water and soft drinks must be requested and they are not free.

Source: <http://www.excellentesl4u.com/esl-eating-out-reading.html>

3. Reading (15x 2 – 30 marks)

Read the two following paragraphs and answer the given questions.

Passage 1

The Amazon is the world's largest tropical rainforest. It covers an area of nearly 2.8 million square miles, which is nearly the size of the continent of Australia. The Amazon Rainforest gets its life from the majestic Amazon River, the world's second largest river, which runs directly through the heart of the region. The rainforest itself is simply the drainage basin for

the river and its many branches. The vast forest itself consists of four layers, each featuring its own ecosystems and specially adapted plants and animals.

The forest floor is the lowest region. Since only two percent of the sunlight filters through the top layers to the understory, very few plants grow here. The forest floor, however, is rich with rotting vegetation and the bodies of dead organisms, which are quickly broken down into nutrients integrated into the soil.

Source: <http://mrnyssbaum.com/readingcomp/amazon>

Provide short answers to the following questions.

1. According to the passage, what can be compared to the Amazon in terms of size? (2 marks)

2. What is the river that provides life to the Amazon Rainforest? (2 marks)

3. Why is the Amazon Rainforest important to the Amazon River and its branches? (2 marks)

4. What is special about the four layers of the Amazon Rain Forest? (2 marks)

5. What is the lowest region of the four layers of the Amazon Rain Forest? (2 marks)

6. What is the reason for only a few plants to grow in the forest floor? (2 marks)

7. With what is the forest floor rich? (2 marks)

8. Provide an appropriate title to the passage. (1 mark)

Passage 2

What if the moral and spiritual influence of the world's religious communities and their leaders were directed towards protecting rainforests and their indigenous guardians? Is this an appropriate role for religious communities to take on? The coalition of religious and indigenous leaders behind the Interfaith Rainforest Initiative believe **it** is.

Buddhist, Christian, Hindu, Jewish, Muslim, and Taoist religious leaders joined forces with indigenous peoples from Brazil, Colombia, the Democratic Republic of Congo, Indonesia, Meso-America and Peru at the Nobel Peace Center in Oslo in 2017 to launch the Interfaith Rainforest Initiative (IRI) and are committed to mobilizing billions of people of faith to stand up for rainforests and their protectors. The IRI global steering committee reconvened at the UN Headquarters in New York on April 19, 2018 to give a **briefing** on this initiative and to receive consultation.

"We are here tonight at this stage to listen," said Reverend Fletcher Harper a writer, preacher and executive director of Green Faith as he addressed the diverse group of indigenous leaders and other attendees in New York. "There is a great deal of historical **inertia** from which we must overcome and much blindness from which we must repent and for which we will need your help," said Rev. Harper. "We are here to listen. We are in your debt. We hope to be worthy of your partnership."

Faith leaders as **eminent** as Pope Francis and faith communities have made contributions to environmental efforts in the past. The creation of The Paris Agreement was aided by people of faith who organized, engaged in civil disobedience, and **mobilized** millions to sign petitions. Harper says faith communities and organizations including The Parliament of the World's Religions, Forum on Religion and Ecology at Yale University, The World Council of Churches, Religions for Peace, the Real Network and Green Faith are committed to bringing that same level of commitment to protecting forests and indigenous peoples.

This protection cannot come soon enough. In 2016, nearly 4 people were murdered per week defending land from industries like mining, logging, and agribusiness — 40% of these deaths were indigenous people. For most indigenous people, land serves as the center of their spirituality, livelihood, and survival. And in the case of tropical forests much more is at stake—the health of the entire planet.

Source: <https://news.mongabay.com/2018/05/religious-leaders-mobilize-to-protect-indigenous-people-and-forests/>

1. Underline the correct answer from the responses given. (2 marks x 2 – 4 marks)

1. The word "**it**" in paragraph **one** refers to:

- Religious communities should protect rainforests and their guardians.
- Religious communities should prevent the environmental pollution.
- Religious communities should grow rainforests.

2. The Interfaith Rainforest Initiative was launched in:

- 2017
- 2018
- 2016

2. Mention whether the following statements are true (T) or false (F). (1 mark x 5 – 5 marks)

- The leaders who launched the IRI encourage the people to protect rain forests
- All religious leaders in the world met at the UN Headquarters in 2018
- Reverend Fletcher Harper is only a writer and an executive director
- Reverend Fletcher Harper addressed a large gathering of dignitaries in Oslo
- It was the followers of “faith” that helped the creation of The Paris Agreement

3. Provide short answers to the flowing questions. (4 marks)

1. Mention **two** of the faith communities/organizations referred to by Reverend Fletcher Harper.

2. What were the three businesses against which people, especially indigenous people, fought in 2016?

4. Match the meaning of the following words with their meanings. (1/2 mark x 4 – 2 marks)

- | | |
|------------|---|
| • briefing | Prepare and organize people to act |
| • inertia | Important and well-known |
| • eminent | Inactivity and laziness |
| • mobilize | An occasion where instruction/information is shared |

4. Dialogue (10 marks)

Write down the appropriate response and complete the following conversation. (1 mark x 10 – 10 marks)

A: "Hi Suresh. What are you doing here?"

B: _____

A: Ah really? Who is this friend that you are meeting?

B: _____

A: A colleague? Good that you have a good friend at your work place.

B: _____

A: "I'm on my way home but I needed to stop by the book store to buy a text book."

B: _____

A: "I have one more year, and then I'm done."

B: _____

A: "I'm doing a special degree in Archaeology."

B: _____

A: "I really find the subject very interesting. After all, I always liked History and ancient ruins."

B: _____

A: "Yes, I am running a bit late to catch this bus. I don't want to miss it."

B: _____

A: "Actually, it will be leaving the bus station in 10 minutes."

B: _____

A: "Yes, I have to run. I'll talk to you later."

B: _____

A: "Bye."

5. Writing (20 marks)

Imagine that you have completed the Diploma in English for Professional Purposes conducted by the Department of English Language Teaching, University of Kelaniya though you have not yet received your final results. Write a letter to the Head of the Department requesting a letter to certify that you have completed the course as you require such certification to face a job interview. Mention the following details in your letter:

- **Reasons for requesting the letter of certification**
- **Your participation for the lectures/assignments/examination of the course**