Course Code: WCCU E2025

Title: Greek Philosophy

Pre Requisites: The completion of Level 1 WCCU examination.

Aims and Objectives: The purpose of this course is to give the students knowledge of

Greek philosophy from Thales to Aristotle and his

contemporaries.

Learning Outcome: By the end of this course the students will be able to analyse

Greek philosophical thought as a developing process from

Thales to Aristotle.

Course Content:

The course consists of two sections

1. Philosophical ideas presented by the pre Socratic

Philosophers.

2. Philosophical thoughts of Socrates, Plato and Aristotle.

Part I

Includes a study of the history and development of Greek Philosophy. Philosophy would also be studied from the point of view of problems such as existence, becoming, change and the arguments on the primordial substance as well as their ideas on cosmogony, Zoogony and cosmology and the position of man in the universe. The student should also be aware of the origin and progress of the various philosophical concepts i.e. The Being, The Opposites, Form and Matter as well as Materialism and Idealism, Subjective truth and Objective truth.

Part II

Include a study of the Methods and the philosophies presented by Socrates, Plato and Artistotle.

Socrates - Theory of Concepts, Knowledge and his Method

Plato - Theory of Ideas and The Idea of The Good.

Aristotle - theory of Causation, Form, Matter and the Unmoved mover.

Method of teaching and learning:

Includes lectures and discussions. The students should be acquainted with the fragments of the Pre-Socratic philosophers

and in the case of other philosophers extracts will be taken from extant works.

Scheme of Evaluation:

Year end examination

Recommended Reading:

Burnet, J. (1960). Greek PhilosophyThales to Plato. Macmillan, London.

Grube G.M.A. (1958). Plato's Thought, Methuen, London.

Kirk G.S. and Raven, (1975). *The Pre-Socratic Philosophers*. U.K: Cambridge University Press.

Lloyd G.E.R. Aristotle, (1968). the Growth and Structure of his thought. U.K: Cambridge University Press.