

Course code	TESL E3025
Course title	Lesson Material Design & Curriculum Design
Type/Status	Compulsory

Learning outcomes:

On completion of this course, students will be able to,

1. Design, develop, implement and evaluate lessons
2. Discuss traditional and innovative classroom techniques for teaching listening, speaking, reading and writing skills to speakers of English as a second language
3. Design needs analyses
4. Plan teacher goals and learner outcomes

Course content:

1. Designing needs analyses and surveys
2. Planning goals/objectives, pre-requisites, content, procedure and evaluation/assessment techniques
3. Designing lesson plans
4. Adapting audio visual methods in the ESL classroom
5. Using computers in language teaching
6. Curriculum design

Method of teaching: Lectures, discussions, workshops

Scheme of evaluation: Examination

Recommended reading

Brown, J. D. (1995). *The elements of language curriculum*. Boston: Heinle & Heinle.

Brown, H. D.(1994). *Teaching by principles*. Englewood Cliffs, NJ: Prentice Hall Regents.

Celce-Murcia, M. (1991). *Teaching English as a second or foreign language*, 2nd ed. Boston: Heinle & Heinle.

Graves, K. (1996). *Teachers as course developers*. New York: Cambridge.

Richards, C. J. (2001). *Curriculum development in language teaching*. Cambridge University

Press.

Tomlinson, B. (1998). *Materials development in language teaching*. Cambridge University Press.