**Course Code:**            TESL E3015

**Course Title:**         Testing and Evaluation

**Type/Status:**          Compulsory

**Learning Outcomes:**

On completion of the course, students will be able to:

1. Understand and articulate the fundamental concepts, principles, and concerns of language testing
2. Plan and construct language tests
3. Analyze and interpret the results of language tests.
4. Explain how test results can be used to describe student performance and/or improve the quality of tests

**Course Content:**

1. Problems and issues in assessment and testing in general
2. Theoretical foundations of testing.
3. The process of test construction, Testing linguistic competence: grammar and vocabulary
4. Testing and assessment of L2 writing
5. Testing oral skills.
6. Testing L2 reading and listening
7. Principles of test administration.

**Method of teaching & learning**:

        Lectures, discussions, workshops

**Scheme of Evaluation:**

        Examination

**Recommended reading:**

(2001). *Publication manual (5ᵗʰ ed.).* Washington, DC: Author.

Bachman, L., Palmer, A. (1996). *Language testing in Practice*. OUP.

Brown, H.D., (2004). *Language assessment: Principles and classroom practices.* White Plains, NY: Longman.

Clark, J. (1983). Language testing: Past and current status: directions for the future. *Modern Language Journal, 67,* 431-443.

Hughes, A. (1989). Testing grammar and vocabulary. In *Testing for language teachers* pp. 141-151. Cambridge, MA: Cambridge University Press.

Linn, R., Miller, M.D. (2004). *Measurement and assessment in teaching* (9th ed.). Upper Saddle River, NJ: Prentice Hall.