Course Code: TESL E2015

Course title: Morphology and Syntax of English

Type/Status: Compulsory

Learning outcomes:

On completion of this course, students will be able to,

1. Identify morphological processes
2. Analyze issues in morphology
3. Discuss morphological problems in TESL
4. Apply the rules of English syntax
5. Identify errors and revise texts
6. Discuss error correction
7. Write accurately
8. Use contemporary vocabulary

Course content:

1. Morphological processes
2. Terminology and definitions
3. Identifying morphemes
4. Rules governing word formation processes
5. Issues and problems of morphology in TESL
6. 21st century English morphology
7. Syntactic classes and rules of English grammar
8. Syntactic structures of English
9. Syntactic problems of ESL learners
10. Language change

Method of teaching:

    Lectures, discussions, workshops

Scheme of evaluation:

    Examination

Recommended reading

Aronoff, M., Fudeman, K (2004). *What is Morphology? Fundamentals of Linguistics.* Blackwell.

Haspelmath, M. (2002). *Understanding Morphology.*Arnold.
Spencer, A. (1991). *Morphological Theory*. Blackwell.

Course code: TESL E2025

Title of the course: Second Language Acquisition

Type/Status: Compulsory

Learning Outcomes:

On completion of this course, the students will be able to

1.   Explain and critique the latest theories in second language acquisition

2.   Trace the development of research on second language acquisition

3.   Display knowledge on the mechanism of second language acquisition

Course Content:

1.   Introduction to the study of Second Language Acquisition

2.   The nature of language

3.   Interlanguage

4.   The role of the native language

                Contrastive Analysis Hypothesis

                Error Analysis

5.   Child Language Acquisition: first and second

6.   Morpheme Order studies

7.   Krashen 's Monitor Model

8.   The role of input and interaction in language learning and Interaction Hypothesis

Method of teaching and learning:

        Lectures, discussions, workshops

Scheme of Evaluation:

        Examination

Recommended Reading:

Ellis, N. C., Schmidt, R. (1997). Morphology and longer distance dependencies. *Studies in Second Language Acquisition,*19, 145-171.

Gass, S. (2001). *Second language acquisition*. London: Lawrence Erlbaum Associates

Lightbown, P., Spada, N. (1999). *How languages are learned*, Oxford: Oxford University Press.

Sanz, C. (2005). *Mind and context in adult second language acquisition*. Washington D.C. Georgetown University Press.

Vanpatten**,** B. (2003). *From input to output: A teacher's guide to Second Language Acquisition*. New York: McGraw Hill.