

Course code: TESL E1025

Course Title: Teaching Methodology

Type/Status: Compulsory

Learning Outcome: On completion of this course, students will be able to

1. Describe various teaching methods of the 20th Century
2. Explain theories of first and second language acquisition
3. Identify factors that affect language learning
4. Distinguish learner types

Course content:

1. The development of various teaching methods: Grammar Translation Method, Direct Method, Audio-lingual Method, Communicative Language Teaching (CLT), Total Physical Response, Computer Assisted Language Learning (CALL), Eclectic Teaching Method, Computer Mediated Communication (CMC)
2. Theories of Language Acquisition
3. Age and acquisition
4. Styles and strategies in practice (general characteristics of intellectual functioning and specific problems of approaching a problem or task)
5. Personality factors: Self- esteem, Inhibition, Risk-taking, Anxiety, Empathy, Extroversion

Method of teaching and learning:

Lectures, discussions

Scheme of Evaluation: Examination

Recommended Reading:

Brown, H. D. (1994). *Teaching by principles: An interactive approach to language pedagogy*. Prentice Hall.

Krashen, S. D., Terrell, T. D. (1983). *The natural approach*, Hayward, CA: The Alemany Press.

Lee, J., Vanpatten, B. (2003). *Making communicative language teaching happen*. New York: McGraw Hill.

Richards, J., Rodgers, T. (1986). *Approaches and methods in language teaching*. New York: Cambridge University Press.

Richards, J.C., Renandya, W. A., (2002). *Methodology in language teaching*, Cambridge: Cambridge University Press

