

Course Type/Status : Core
Course Code : PSYC E2035
Course Title : Psychology of Learning

Learning Outcomes:

At the end of the course unit, the students will be able to define learning, compare, and contrast the factors that cognitive, behavioral, and humanistic theorists believe influence the learning process, name and discuss the major techniques of improving learning skills & memory skills.

Course Content:

Definition of Learning; Learning Theories: Conditioning theories & Thorndike; Obstacles of Learning: Subjective, Social- environment, institutional; Good Learning Habits; Memory skills.

Method of Teaching and Learning:

Lectures, discussions; presentation, tutorials and assignment.

Scheme of Evaluation:

At the end of the semester 80% for the written examination; 20% for the assignment, presentation and tutorials.

Recommended Reading:

Ausubel, D.P., (1968), *Educational Psychology: A Cognitive View*, Holt, Rinehart & Winston, New York.

Bandura, Bloom, B.S., (1970) ,*Human Characteristics and School Learning* McGraw-Hill, New York.