

## LING E3025

### Language Disabilities, Socio – and Applied Linguistics.

#### Core Course

##### 1. Aims:

To introduce communication disabilities and describe the disabilities, linguistically discussed whether Linguistics can help for these disabilities.

To make the students understand the inter relationship between language and society.

To focus on problems in speech communities that has arisen as a result of the said interrelationship.

Study theories and hypotheses of the above interrelationship as presents by various Sociolinguistics.

To help the students to identify relevant concepts such as speech community, dialect, diglossia and bi-lingualism.

To enhance skills in understanding language related problems in social, cultural and educational fields.

To study Linguistic theories and concepts which are applicable to describe or solve them.

To develop a broader outlook on language learning and teaching on the basis of general and applied linguistics.

To understand the relationship between linguistics and recently developed teaching methods.

##### 2. Learning Outcomes Language disabilities

At the end of the course, students will be able to,

i. Identify the language disabilities and help the people with those disabilities.

##### Socio Linguistics

i. Identify the relationship between language and society.

ii. Apply Sociolinguistic knowledge to identify Sri Lankan speech communities and their language related problems.

##### Applied Linguistics

i. Relate language problems in different areas and point out how linguistics applicable to describe them.

ii. Specify Linguistic theories, concepts and methods which are suitable in language learning and teaching process.

iii. Define language on the basis of applied linguistics.

iv. Define the role of linguistic approaches such as the contrastive analysis and error analysis in language teaching.

v. Explain the factors of language learning process.

vi. Name different teaching methods and their relationship to structural and socio linguistics.

### 3. Content

#### Language Disabilities

- i. Explain Biological bases on language cognitive processes involved in language comprehension and production, Speech chain, Brain functions.
- ii. Study the vocal organs and auditory organs for language process.
- iii. Understand types of break down and different language disorders, Articulatory disabilities, semantic and pragmatic disabilities, Reading and Writing disabilities, Phonological, Morphological and Syntactic disabilities.
- iv. Various experiment and findings introduced by Physicians and Neurologist such as Paul Broca and Carl Vernike.

#### Socio Linguistics

- i Theories: Theories and ideas introduced by Sociolinguistics such as Dell Hymes, Wardhaugh, William Labov and Charles F. Ferguson.
- ii Communicative competence, Linguistics Varieties, Macro-and Micro linguistics, Urban and rural dialectology, Diglossia and bi-lingualism.

#### Applied Linguistics

- i. The field of Applied Linguistics.
- ii. Definition and classification of languages in terms of applied linguistics.
- iii. The structural linguistics and language teaching.
- iv. The Sociolinguistics and language teaching.
- v. Approaches in second or foreign language teaching; the contrastive analysis and the error analysis.
- vi. Lerner factors.
- vii. Teaching methods in relation to linguistics.

### 4. Assessment

End of the year examination : three hour question paper.

### 5. Recommended Readings:

Crystal, D. (1980). *Introduction of Language Pathology*.

Crystal, D. *Encyclopedia of language*.

Crystal, D. (1994). *An Encyclopedic Dictionary of Language and Languages*, Penguin Books. (First published 1992).

Gumper, John J. (1971). *Language in Social Groups*, Stanford: Stanford University press.

Holmest, Janet. (1993). *An Introduction to Sociolinguistics*, London: Longman. (First published 1992)

Hymes, Dell. (1974). *Foundation in Sociolinguistics*, Philadelphia: University of Philadelphia press.

McArthur, Tom. (1991). *A Foundation course for language Teachers*, Cambridge: Cambridge University press. (First published 1983).

Stern, H.H. (1987). *Fundamental concepts of Language Teaching*, Oxford: Oxford University press. (First published 1983)

Lenneberg, E.H. (1967). *Biological foundation of language*.

Whiteker, h., Neuro linguistics.

වික්‍රමසිංහ, ඩී. එම්. *ශ්‍රවණබාධිත අධ්‍යාපන ක්‍රමයේ නමුත්තා: වාග්විද්‍යා 8*, වාග්විද්‍යා අධ්‍යයනාංශය, කැලණිය විශ්වවිද්‍යාලය.

ධර්මදාස, කේ. එන්. ඩී. (1996), *භාෂාව හා සමාජය (වාග්විද්‍යාත්මක ගවේෂණයක්)* කොළඹ: ඇස් ගොඩගේ සහ සහෝදරයෝ,

බලගල්ලේ, විමලේ. (1995). *භාෂා අධ්‍යයන හා සිංහල ව්‍යවහාරය*. කොළඹ: ඇස් ගොඩගේ සහ සහෝදරයෝ,

ජයසේකර, වික්‍රා. රාජපක්‍ෂ, ආර්. එම්. ඩබ්ලිව්. දැල බණ්ඩාර, ගාමිණී (1996). *වාග්විද්‍යාත්මක ලිපි (ආනන්ද ජයසේකර)*, කැලණිය: සම්භාව්‍ය ප්‍රකාශන

වික්‍රමසිංහ, ඩී. එම්. චීරකෝන්, හේමා, (1986/87), *වාග්විද්‍යා 3*, වාග්විද්‍යා අධ්‍යයනාංශය, කැලණිය විශ්වවිද්‍යාලය