Course Code:	FREN E3025
Course Title:	French and Francophone Literature
Prerequisites:	Pass in the examinations of Level II
Learning Outcome:	The student will be able to do a critical analysis of any given
	text He/ She should be able to compare and contrast different
	cultures (French & Francophone)
	He / She should have a wide perspective on different cultures.
	He/ She should be able to reach Francophone cultures through
	Sri Lankan culture .
Content:	
	History of French literature from the 18 <sup>th</sup> Century to the
	contemporary Era, with extracts of texts of authors from this
	period, among them Chateaubriand, Mme.de Stael, Benjamin
	Constant, Victor Hugo, Balzac, Prosper Merimée, Flaubert,
	Zola, Beaudelaire Rimbaud, Verlaine, Leconte, de Lisle, Victor
	Segalen, Saint John Perse, Verlaine, Rimbaud, Saint – Exupery,
	Camus, Sartre, Beauvoir, Duras, Julien Green and other
	contemporary authors the study of Francophone poerty and
	prose of the following authors: Leopold Sedar Senghor, Aimee
	Cesaire, Sembene Ousmane, Mariama Ba, Tahar Ben Jelloun,
	Assia Djebar, Rachid Boudjera, Rabah Belamri, Anne Hebert.
	Introduction to francophone literature. The study of Franco
	phone poetry and prose of the following authors: Leopold
	Sedar Senghor, Aimee Cesaire, Sembene Ousmane, Mariama
	Ba, Tahar Ben Jelloun, Assia Djebar, Rachid Boudjera, Rabah
	Belamri, Anne Hebert and other contemporary authors.
Assessment:	100% examination at the end of the year.

## **Recommended Texts**:

Mme. Bovary – Flaubert, Les Fleurs du Mal – Baudelaire, Germinal

-Zola, L'etranger- Camus, Le Petit Prince – Saint Exupery, Un Barrage contre le Pacifuque, Duras, L'Amant, Duras, L'Amant de la Chine du nord, Duras. Adrienne Mesurat – Julien Green, Ou on va, Papa ? Jean Louis Fournie

Guide Book prepared by the Department of Modern Languages, University of Kelaniya.

N.B.Among these texts, the texts to be studied during the year will be notified by the department before the commencement of each new academic year (if there is a change)