

Type/Status : Core
Course Code : DVST E 2015
Title : Theories of Development

Learning outcomes: After successful completion of this course unit student will be able to identify and analyze the main theories of development. Examine the problems associated with different development theories in practice. Students will introduce alternative development approaches to solve the problems connected with existing development theories and institutional structures.

Course Content: Meaning of concept and theory, Introduction the main development theories and objectives of them, Classification of development theories, identify the importance of theories to evaluate the ground situation and solve associated issues.

Prominent development theories that pay attention are Classical and Neoclassical Economic theories: Enlightenment origins of political economy, The British enlightenment, Theories of classical economist (Adam Smith: Beginnings, Utilitarianism, and Ricardian Calculation etc.) Marxism, Socialism, Linear Stages Theory-W.W.Rostow's Stages of Growth Model, The Harrod- Domer Growth Model, Structural Change Models - Lewis Two- Sector Models, Patterns of Development Approach, International Dependence Revolution, Neoclassical, Free Market Counterrevolution, Neo Liberalism, Nonconventional, Critical Theories of Development counterrevolution: Neo Marxism, Neo Socialism (Dependency Theory, World System Theory)

Post-development, Feminist Theories of Development, Development Approaches: Top-Down Approach/ Trickle down Approach, Growth Pole Approach, Bottom- up/ Grass root development approach, Sustainable Development Approach, Human Development Approach, Millennium Development Goals, Sustainable Development Goals

Methods of Teaching and Learning: This course utilizes a variety of teaching modes including Course Modules, Seminars, LMS (PowerPoint Presentation, Video Seminars) Internet search and Self Learning.

Assessment Scheme: Year-end Examination

Recommended Reading:

Chew Sing, C. and Denemark, Robert A. (1996).The Underdevelopment of Development. California: Sage Publications Inc.

Desai, Vandana and Potter, Robert B. ed. (2002).The Companion to Development Studies London: Arnold

Kothari, Uma and Minogue, Martin ed. (2002.) Development Theory and Practice. Hampshire: Palgrave.

Potter, Robert B. et al. (2004). Geographies of Development.England. Pearson Education Ltd.

Simo, David and Narman, Anders ed. (1999).Development as Theory and Practice.Essex Pearson Education Limited.

Fine, Ben et al. ed. (2001).Development Policy in the Twenty-First Century. London and New York. Routledge.

Peet, Richard and Hartwick Elaine. (2009). Theories of Development: Contentions, Arguments, Alternatives. New York. Guilford Press.

Wills, Katie (2005). Theories and Practices of Development. London. Routledge Publisher. Peet, Richard and Hartwick Elaine (2005) Theories of Development. Jaipur. India Rawat Publication.

Dangalla, N.K. (2015) Development Theory and Practice, Author Publication. (Sinhala)