

**Type/Status** : Core  
**Course Code** : DVST 1025  
**Title** : **Developed and Developing Countries**

**Learning Outcomes:** Upon completion of the course, the student should be able to identify, major characteristics of the developed and developing countries. Understand the social, economic and institutional characteristics that differentiate developed countries/regions from developing countries/regions. Student understand the reasons for differences in motivation between different developing countries for development and the developed countries have spearheaded with technological development and economic growth.

**Course Content:** Define the development divide: north – South, Rich – poor, Industrial – agricultural, Core – periphery, High income – Low income. Major characteristics of developed and developing countries, mechanism that regulate the developed and developing countries, Historical background of development of these countries.

Economic growth and social development processes in developed and developing countries, Defining features and characteristics of 'developed' versus 'developing countries', Institutional facilities/impediments for development in developed versus developing countries (lack of infrastructure, literacy/ vocational skills, investment and widespread corruption and rampant war/civil war and social turmoil), External Economic policy and trade (trade barriers) and development , Development aid and development/underdevelopment .

Factors and conditions behind the emergence of the Western Powers (EU region, NAFTA region, Japan and Australia) as developed countries. Factors and conditions behind stagnation of the economies and societies in particular of Asia, Sub-Saharan Africa. Factors and conditions behind accelerated economic growth of the Emerging Economies (NICs).

**Methods of Teaching and Learning:** This course utilizes a variety of teaching modes including course modules, Seminars, LMS (PowerPoint Presentation, Video Seminars) Internet search and Self Learning.

**Assessment Scheme:** Year-end Examination

### **Recommended Reading:**

Andre Gunder Frank, Chew sings C., Denmark Robert A., (1996). ***The underdevelopment of development***: Sage pub, India.

Singh S.P., (1978). ***Underdevelopment to developing economic***, Oxford university press, Bomhey India.

Sundaram, K.V., (1983). ***Geography of Underdevelopment***, Concepts Pub. Co. New Delhi

Seers Dudley, (1971). ***Development in a divided world***, penguin publications harmondsworth.

Todaro M.P. (2001). ***Economic Development in the Third World***, New York & London.

United Nations Development Programme: ***Human Development Report***, (Annual Issues).

Venue S, (1971). ***The developing economic & the Intercalation framework***: orient London, India.

Wilson R.K. & Woods C.S., (1984). ***Patterns of World Economic Development***, Longman, Melbourne.

Cole, Jone, (2011). ***Development and Underdevelopment: a profile of the third world***, Routledge, London.

Kitching, Gavin, (1982). ***Development and underdevelopment in historical perspective: populism, nationalism and industrialization***, Methuen, London