



## **Bachelor of Arts General Degree** (External)

# **Syllabus**

## Centre for Distance and Continuing Education University of Kelaniya

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## New Syllabus

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Publisher

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| Japanese |  |
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|----------|--|

| Year<br>Study        | Semester      | Course<br>Code   | Course Title   | Compulsory<br>/Optional | Credits |
|----------------------|---------------|--|--|-------------------------|---------|
| 01                   | Ι             | JPNS<br>18214  | General Skills of<br>Communication I                       | Compulsory              | 4       |
|                      | &<br>II       | JPNS<br>18224  | Kanji Characters,<br>Vocabulary &<br>Comprehension I       | Compulsory              | 4       |
| 02<br>III<br>&<br>IV | &             | JPNS<br>28214  | General Skills of<br>Communication<br>II                   | Compulsory              | 4       |
|                      | IV            | JPNS<br>28224  | Kanji Characters,<br>Vocabulary and<br>Comprehension<br>II | Compulsory              | 4       |
| 03 V<br>&<br>VI      |               | JPNS<br>38214  | General Skills of<br>Communication<br>III                  | Compulsory              | 4       |
|                      | JPNS<br>38224 | Kanji<br>Characters,<br>Vocabulary &<br>Comprehension<br>III | Compulsory   | 4                       |         |

## **First Year**

## JPNS 18214 JPNS 18224

| <b>Course Code</b>         | :- JPNS 18214          |
|----------------------------|------------------------|
| <b>Compulsory/Optional</b> | - Core                 |
| Торіс                      | :-General Skills of    |
|                            | <b>Communication I</b> |

### Learning Outcomes

At the completion of the course the students will be able to

:-

- demonstrate comprehensive knowledge of writing, listening, and speaking skills and a sound knowledge of Japanese grammar, contemporary Japanese culture and society.
- communicate in Japanese in both formal and informal situations.

## Course Content :-

Listening, speaking and writing exercises, Japanese expressions used in daily conversation and sentence patterns and grammatical rules, adverbs, conjunctions and word formation, idioms, contemporary Japanese culture and life style, audio and video material on Japanese culture, life style and news.

Lesson 1 to 6 of the text book Bunka Chukyu Nihongo I.

## Teaching/Learning Activities :-

Lectures, Discussions, Assignments, Workshops All should be presented by using LMS (As PowerPoint presentations), Using web search and self-studies methods.

#### Assessment Strategy :-

Written exam (100 marks) or written exam (80 marks) + assignments (20 marks) at end of the academic year.

 Recommended Readings 中級日本語学習者対象小論文への 12 のステップ』スリーエーネットワーク
 2. 石黒圭・安倍達雄・新城直樹・有田佳代子・植松容子・渋谷美希・志村ゆかり・
 筒井千恵 東京(2011)『会話の授業を楽しくするコミユニケーションのための クラス活動 40』スリーエーネットワーク
 3. 佐々木仁子・松本紀子 東京(2017)『日本語総まとめ N2 聴解』 アスク

4. Dilrukshi Rathnayake and Komatsubara Naho (2017) Intercultural Communication Part I. Vidyalankara press.

| <b>Course Code</b>         | :- JPNS 18224                   |
|----------------------------|---------------------------------|
| <b>Compulsory/Optional</b> | :- Core                         |
| Торіс                      | :- Kanji Characters, Vocabulary |
|                            | and Comprehension I             |

#### Learning Outcomes

At the completion of the course the students will be able to

:-

- identify basic kanji, their characteristics and related vocabulary.
- read and comprehend texts, documents and other day to day requirements.

## **Course Content**

Learning 200 new kanji and vocabulary of the first part of the read and comprehend text, passages contain those kanji characters. Lesson - from lesson 01 to lesson 40 of Kanji practice in 15 Minutes a Day: Intermediate Characters.

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### Teaching/Learning Activities :-

Lectures, Discussions, Assignments, Workshop All should be presented by using LMS (As PowerPoint presentation), Using web search and self-studies methods.

#### Assessment Strategy :-

Written exam (100 marks) or written exam (80 marks) + assignments (20 marks) at end of the academic year.

## **Recommended Readings** :-

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1.文化外国語専門学校日本語課程 (1997)『文化中級日本語 I』株式会

社内条 はな(2013) 『中・上級者のための速読の日本語』ジャパンタ

イムズ
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## Second Year

## JPNS 28214 JPNS 28224

| <b>Course Code</b>         | :- JPNS 28214           |
|----------------------------|-------------------------|
| <b>Compulsory/Optional</b> | - Core                  |
| Торіс                      | :- General Skills of    |
|                            | <b>Communication II</b> |

#### Learning Outcomes

At the completion of the course the students will be able to

:-

- demonstrate advanced skills in writing, listening and speaking.
- demonstrate a sound knowledge of contemporary Japanese culture and lifestyle

## **Course Content**

Listening, speaking and writing exercises, Japanese expressions used in daily conversation and sentence patterns and grammatical rules, adverbs, conjunctions and word formation, idioms, contemporary Japanese culture and life style, audio and video material on Japanese culture, life style and news.

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Lesson 7, 8 of Bunka Chukyu Nihongo I and Lesson 1 of Bunka Chukyu Nihongo II

Lesson 2 to 5 of Bunka Chukyu Nihongo II

## Teaching/Learning Activities :

Lectures, Discussions, Assignments, Workshops All should be presented by using LMS (As PowerPoint presentations), Using web search and self-studies methods.

#### Assessment Strategy :-

Written exam (100 marks) or written exam (80 marks) + assignments (20 marks) at end of the academic year.

#### Recommended Reading :-

1. 文化外国語専門学校日本語課程(1997)『文化中級日本語 I, II』株式会社凡人社

2. 佐藤 政光・田中 幸子・戸村 佳代・<u>池上摩希子</u> (2002) 『表現テー マ別.にほんご作文の方法』 藤井嘉明

3. 大森雅美 · <u>鴻野豊子</u>(2013) 『日本語教師の7つ道具シリーズ3作 文授業の作り方編』 平本照暦

4. 中居順子 · <u>近藤扶美</u> · <u>鈴木真理子</u> · <u>小野恵久子</u> · <u>荒巻朋子</u> · <u>森井</u> <u>哲也</u> (2005)

『会話に挑戦中級前期からの日本語ロールプレイ』スリエーネットワ ーク

5. 佐々木 (2017)『クローズアップ 日本事情入門 15』ジャパンタイムス

6. (2013) 『日本語能力試験 JLPT N2 公式問題集』 株式会社凡人社

| <b>Course Code</b>         | :- JPNS 28224                   |
|----------------------------|---------------------------------|
| <b>Compulsory/Optional</b> | :- Core                         |
| Торіс                      | :- Kanji Characters, Vocabulary |
|                            | and Comprehension II            |

:-

#### Learning Outcomes

At the completion of the course the students will be able to

- demonstrate a sound knowledge of Kanji characters, related information and will be able to comprehend their meanings.
- read and comprehend texts, passages, grasp relevant information. given text and write answers to questions using advanced sentence structures.

express opinion on the given topic using a wide range of phrases and give reasons and explanations to support the answer.

## **Course Content**

New 200 kanji characters and vocabulary, reading texts containing kanji characters Lesson - from lesson 41 to lesson 80 of Kanji practice in 15 Minutes a Day: Intermediate Characters. material/ authentic texts i.e. newspaper and magazine articles. Analysis and interpretation of non-fiction texts from print and electronic media, syntactic structures, semantics, and pragmatics of written discourse.

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### Teaching/Learning Activities :-

Lectures, Discussions, Assignments, Workshops All should be presented by using LMS (As PowerPoint presentations), Using web search and self-studies methods.

### Assessment Strategy :-

Written exam (100 marks) or written exam (80 marks) + assignments (20 marks) at end of the academic year.

### **Recommended Readings** :-

1.文化外国語専門学校日本語課程 (1997)『文化中級日本語 I』株式会 社凡人社 2. 岡まゆみ(2013)『中・上級者のための速読の日本語』ジャパンタ イムズ

## Third Year

## JPNS 38214 JPNS 38224

| <b>Course Code</b>         | :- JPNS 38214            |
|----------------------------|--------------------------|
| <b>Compulsory/Optional</b> | - Core                   |
| Торіс                      | :- General Skills of     |
|                            | <b>Communication III</b> |

## Learning Outcomes

At the completion of the course the students will be able to

:-

- Demonstrate the ability to identify syntactic structures of advanced Japanese.
- Demonstrate advanced oral and written communication skills.
- Demonstrate required language skills and competency in working in a relevant professional environment (filling official forms and documents, writing official letters, making presentations etc.).

## **Course Content**

Regular exercises pertaining to grammar, reading comprehension, guided composition and conversation will be done in class, supported by assignments.

:-

Lesson 6 to 8 of Bunka Chukyu Nihongo II

Deepening understanding of Japan overseas and promoting mutual understanding between Japan and other countries

Syllabus - Japanese\_

#### Teaching/Learning Activities :-

Lectures, Discussions, Assignments, Workshops All should be presented by using LMS (As PowerPoint presentations), Using web search and self-studies methods.

#### Assessment Strategy :-

Written exam (100 marks) or written exam (80 marks) + assignments (20 marks) at end of the academic year.

#### **Recommended Readings** :-

1. 文化外国語專門学校日本語課程(1997)『文化中級日本語 I, II』株式会社凡人社

2. C & P 日本語教育.教材研究会(1993) 『日本語作文□中級後期から上級まで作文と論文作法』 専門教育出版

3. 中居順子 · <u>近藤扶美</u> · <u>鈴木真理子</u> · <u>小野恵久子</u> · <u>荒巻朋子</u> · <u>森井哲</u> 也 (2005)

『会話に挑戦中級前期からの日本語ロールプレイ』スリエーネットワ 4. 佐々木 (2017)『クローズアップ 日本事情入門 15』ジャパンタ イムス

5. (2013) 『日本語能力試験 JLPT N1 公式問題集』 株式会社凡人社

6. 中村かおり・福島倖(2011)『新幹全マスター日本語能力試験 N1』 スリエーネットワーク

7.仕事の日本語・ビジネスマナー編、アル (2018)

8.仕事の日本語・電話応対、アルク(2017

9.仕事の日本語・メールの書き方編、アルク(2017)

| <b>Course Code</b>         | :- JPNS 38224                   |
|----------------------------|---------------------------------|
| <b>Compulsory/Optional</b> | :- Core                         |
| Торіс                      | :- Kanji Characters, Vocabulary |
|                            | and Comprehension III           |

:-

#### Learning Outcomes

At the completion of the course students will be able to

- Demonstrate sound knowledge of Kanji characters, related information and be able to comprehend their meanings.
- Understand texts, which include Kanji characters.

## **Course Content**

New 100 kanji characters and vocabulary, reading texts containing Kanji characters.

:-

Lesson - from lesson 81 to lesson 100 of Kanji practice in 15 Minutes a Day: Intermediate characters.

### Teaching/Learning Activities :-

Lectures, Discussions, Assignments, Workshops All should be presented by using LMS (As PowerPoint presentations), Using web search and self-studies methods.

### Assessment Strategy

Written exam (100 marks) or written exam (80 marks) + assignments (20 marks) at end of the academic year.

:-

## **Recommended Readings** :-

1.文化外国語専門学校日本語課程 (1997)『文化中級日本語 I』株式会 社凡人社 2. 岡まゆみ (2013)『中・上級者のための速読の日本語』ジャパンタイ ムズ.