



Chinese **(CHIN)**

Bachelor of Arts General Degree **(External)**

Syllabus

Centre for Distance and Continuing Education
University of Kelaniya

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New Syllabus

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**Centre for Distance and Continuing Education
University of Kelaniya
Kelaniya**

Chinese

Year Study	Semester	Course Code	Course Title	Compulsory /Optional	Credits
01	I & II	CHIN 18214	Introduction to Chinese Language	Compulsory	4
		CHIN 18224	Chinese Conversation, Comprehension and Composition	Compulsory	4
02	III & IV	CHIN 28214	Chinese Language, Comprehension and Composition I	Compulsory	4
		CHIN 28224	Chinese Literature: History and Texts	Compulsory	4
03	V & VI	CHIN 38214	Chinese Language, Comprehension and Composition II	Compulsory	4
		CHIN 38224	Chinese for Professional Purposes	Compulsory	4

First Year

CHIN 18214

CHIN 18224

Course Code :- CHIN 18214

Compulsory/Optional :- Core

Topic :- Introduction to Chinese
Language

Learning Outcomes :-

on completion of the course unit the student will be able to

- identify pinyin and tones
- listen and repeat Chinese pronunciation
- pronounce Chinese characters and words
- describe basic theories in Chinese character writing
- write Chinese characters
- acquaint with Chinese lifestyle

Course Content :-

Pinyin: initials, finals; Tones; Chinese characters; Chinese character writing: stroke order; Chinese lifestyle

Teaching/Learning Activities :-

Lectures, Discussions, Assignments, Workshops

All should be presented by using LMS (As PowerPoint presentations),

Using web search and self-studies methods.

Assessment Strategy :-

Written exam (100 marks) or written exam (80 marks) + assignments (20 marks) at end of the academic year.

Recommended Readings :-

1. Dhammadinna. N., (2016) Our Chinese Textbook 1, Vijithayapa Publisher, ISBN 978 – 955 - 665 – 270 – 3
2. Upananda Thero T., (2019) Introduction to Chinese 《基础汉语》 · S. Godage and Brothers Pvt. Ltd., ISBN 978 – 624 – 00 – 0184 – 7
3. Liu Xun, (2004) New practical Chinese Reader-Text book 1, Beijing Language & Culture University press.
4. Liu Xun, (2004) New practical Chinese Reader-Work book 1, Beijing Language & Culture University press.

Course Code :- CHIN 18224

Compulsory/Optional :- Core

Topic :- Chinese Conversation,
Comprehension and Composition

Learning Outcomes :-

on completion of the course unit the student will be able to

- demonstrate the ability of basic skills of spoken Chinese
- describe basic theories in spoken Chinese
- acquaint with Chinese greetings
 - demonstrate the ability of basic skills in reading and writing
 - describe basic theories in Chinese grammar
- acquaint with Chinese message writing

Course Content :-

Spoken Chinese; Listening and speaking; Chinese characters: vocabulary, negation, numeral measure words; Chinese reading and writing; Chinese grammar; Chinese message writing: Visiting cards, Birthday cards, Invitation cards, Leave requests, short messages, SMS, E mails; Chinese Writings; Myself, My Family, My friend, Letter writing.

Teaching/Learning Activities :-

Lectures, Discussions, Assignments, Workshop

All should be presented by using LMS (As PowerPoint presentation), Using web search and self-studies methods.

Assessment Strategy :-

Written exam (100 marks) or written exam (80 marks) + assignments (20 marks) at end of the academic year.

Recommended Reading :-

1. Dhammadinna. N., (2016) Our Chinese Textbook 1, Vijithayapa Publisher, ISBN 978 – 955 - 665 – 270 – 3
2. UpanandaThero T., (2019) Introduction to Chinese 《基础汉语》, S. Godage and Brothers Pvt. Ltd., ISBN 978 – 624 – 00 – 0184 – 7
3. Liu Xun, (2004) New practical Chinese Reader-Text book 1, Beijing Language & Culture University press.
4. Liu Xun, (2004) New practical Chinese Reader-Work book 1, Beijing Language & Culture University press.

Second Year

CHIN 28214

CHIN 28224

Course Code :- CHIN 28214
Compulsory/Optional :- Core
Topic :- Chinese Language,
Comprehension and Composition I

Learning Outcomes :-

- demonstrate intermediate skills of Chinese language and grammar
- apply grammatical structures
- describe theories of Chinese sentence patterns
- Read the prescribed texts
- describe the content of prescribed texts
- demonstrate guided writing skills

Course Content :-
Intermediate Chinese: grammar, pronouns, particles, modifiers, optative verbs; Chinese

Teaching/Learning Activities :-
Lectures, Discussions, Assignments, Workshops
All should be presented by using LMS (As PowerPoint presentations),
Using web search and self-studies methods.

Assessment Strategy :-

Written exam (100 marks) or written exam (80 marks) + assignments (20 marks) at end of the academic year.

Recommended Readings :-

1. Dhammadinna. N., (2016) Our Chinese Textbook 1, Vijithayapa Publisher, ISBN 978 – 955 - 665 – 270 – 3
2. UpanandaThero T., (2019) Introduction to Chinese 《基础汉语》, S. Godage and Brothers Pvt. Ltd., ISBN 978 – 624 – 00 – 0184 – 7
3. Liu Xun, (2004) New practical Chinese Reader-Text book 2, Beijing Language & Culture University press.
4. Liu Xun, (2004) New practical Chinese Reader-Work book 2, Beijing Language & Culture University press.

Course Code :- CHIN 28224

Compulsory/Optional :- Core

Topic :- Chinese Literature: History and Texts

Learning Outcomes :-

on completion of the course unit the student will be able to

- describe specific authors and their literary works in modern era
- identify various literary, cultural and political aspects in modern Chinese literature
- express and justify their interpretations on selected works of contemporary literary work
- acquire literary awareness through overseas Chinese literature

Course Content :-

Modern Chinese literature; Literary works; Cultural and political aspects; Overseas Chinese literature

Teaching/Learning Activities :-

Lectures, Discussions, Assignments, Workshops

All should be presented by using LMS (As PowerPoint presentations), Using web search and self-studies methods.

Assessment Strategy :-

Written exam (100 marks) or written exam (80 marks) + assignments (20 marks) at end of the academic year.

Recommended Readings :-

1. Dhammadinna. N., (2018) Study Guide, Chinese Literature: History and Texts, Centre for Distance and Continuing Education, University of Kelaniya, ISBN 978-955-704-005-9.
2. Dhammadinna. N., (2009) Readings from Advanced Chinese Texts, An author Publication, ISBN 978-955-51737-1.
3. Readings from the Chinese Writers 1919-1949, Book 1, Foreign Languages Press, Beijing, China, 1982.
4. Readings from the Chinese Writers 1919-1949, Book 2, foreign languages Press, Beijing, China, 1989, ISBN 7-80052-100-1.
5. Readings from the Chinese Writers 1949-1986, Book 1, Foreign Languages Press, Beijing, China, 1982.
6. Readings from the Chinese Writers 1949-1986, Book 2, Foreign Languages Press, Beijing, China, 1982.

Third Year

CHIN 38214

CHIN 38224

Course Code :- CHIN 38214

Compulsory/Optional :- Core

Topic :- Chinese Language,
Comprehension and Composition II

Learning Outcomes :-

on completion of the course unit the student will be able to

- demonstrate advanced skills of Chinese language and grammar
- apply advanced grammatical structures
- distinguish authentic communicative skills
- read authentic texts
- describe the content of non-prescribed texts
- demonstrate authentic writing skills

Course Content :-

Advanced Chinese: grammar, pronouns, particles, modifiers, optative verbs; Chinese characters; authentic texts; non-prescribed texts; authentic writing skills.

Teaching/Learning Activities :-

Lectures, Discussions, Assignments, Workshops

All should be presented by using LMS (As PowerPoint presentations),

Using web search and self-studies methods.

Assessment Strategy :-

Written exam (100 marks) or written exam (80 marks) + assignments (20marks) at end of the academic year.

Recommended Readings :-

1. Liu Xun, (2004) New practical Chinese Reader-Text book 3, Beijing Language & Culture University press.
2. Liu Xun, (2004) New practical Chinese Reader-Work book 3, Beijing Language & Culture University press.
3. Li Dejing & Chen Meiling, (2008) A Practical Chinese Grammar for Foreigners, Beijing Language & Culture University press, ISBN 978-7-5619-2163-0.
4. Claudia Ross & Jing-heng Sheng Ma, (2006) Modern Mandarin Chinese Grammar, Routledge, ISBN13: 978-0415-15031-3.
5. CHINA DAILY, <http://cn.chinadaily.com.cn/>
6. Xinhua News, <http://paper.news.cn/>
7. BBC News 中文, <https://www.bbc.com/zhongwen/simp>
8. The New York Times <https://cn.nytimes.com/>

Course Code :- CHIN 38224

Compulsory/Optional :- Core

Topic :- Chinese for Professional Purposes

Learning Outcomes :-

On successful completion of this course unit, the students will be able to:

- translate documents
- write business documents
- acquire with learning and teaching strategies
- introduce attractive spots and historical places
- demonstrate authentic spoken skills

Course Content :-

business documents, information on history, geography, resources, culture and society; Chinese language translation; Business documents; learning and teaching strategies; Guiding.

Teaching/Learning Activities :-

Lectures, Discussions, Assignments, Workshops

All should be presented by using LMS (As PowerPoint presentations),

Using web search and self-studies methods.

Assessment Strategy :-

Written exam (100 marks) or written exam (80 marks) + assignments (20 marks) at end of the academic year.

Recommended Readings :-

1. Gong G.M. (2016), Chinese Language for Tourism in Sri Lanka, (Dhammadinna N. ed.), Colour Creations (Pvt) LTD, ISBN 978 – 955 – 51737 – 5-9.
2. Dhammadinna N., (2019), 商务与法律汉语 · Samayawardhan Bookshop (Pvt) Ltd., ISBN 978 – 955 – 708 – 077 – 2
3. Hongyin Tao & Howard Hao-Jan Chen ed., (2019) Chinese for Specific and Professional Purposes, Sprinter, ISBN 978 – 981 – 13 – 9504 – 8.
4. 张亚军, (1990), 《对外汉语教学法》, 现代出版社, 北京, ISBN 7-80028-107-8/G.027
5. [Michael E. Everson](#), [Yun Xiao](#) ed., (2008) Teaching Chinese as a Foreign Language- Theories and Applications, Cheng & Tsui Company, Boston, ISBN 978-08872-7668-2.
6. Janet Zhiqun Xing, (2006) Teaching and Learning Chinese as a Foreign Language: A Pedagogical Grammar, Hong Kong University Press, ISBN: 9622097634.