## Revised Curriculum Bachelor of Arts Degree Programme Center for Distance and Continuing Education 2021

**Subject: Sanskrit** 

Year of Study	Semester	Course Code	Title of the Paper	Compulsory/ Optional	Credits
-		SANS 18214	Sanskrit language & composition	Compulsory	4
1	1 & 2	SANS 18224	Sanskrit Literature	Compulsory	4
2	3 & 4	SANS 28214	Sanskrit Composition & Comprehension	Compulsory	4
2	3 & 4	SANS 28224	Sanskrit Literature & Buddhist Sanskrit	Compulsory	4
3	5 & 6	SANS 38214	Sanskrit Drama, Dramaturgy & Literary Criticism	Compulsory	4
		SANS 38224	Vedic & shāstra Literature	Compulsory	4

<b>Course Code:</b>	SANS 18214
Compulsory/	Compulsory
Optional:	
Course Name:	Sanskrit language & composition
Intended	At the completion of this course student will be able to
Learning	
<b>Outcomes:</b>	identify the history of Sanskrit Language,
	demonstrate the Sanskrit alphabet with formal
	categorization,
	apply the rudiment of Sanskrit Grammar,
	Interpret elementary Sanskrit texts.
	differentiate the methods of noun,
	> Apply combination rules,
<b>Course Content</b>	History of Sanskrit Language, its development,
	Devanagari alphabet, Categorization of alphabet,
	Sajïä näma, basic rules such as numerals and ordinals,
	Primary rules in relation to sandhi,
	prefixes (Upasarga), preposition (Nipäta)
	Verbs, Dhātugaṇa, Lakāras Exercises in translation from Sanskrit in To Sinhala and
	vice versa.
	Nouns (Nama) ending in vowels, consonants, Pronouns, Numeral and feminine suffixes (Stripratya).
	rumerar and reminine surfixes (Surpratya).
	Prescribed book for the composition - Prathamadarsha 1-
	10
(D) 1:	Dvitīyādarsha 1 - 10
Teaching	Lectures, Discussions, Assignments, Workshop
/Learning Activities:	All should be presented by using LMS (As PowerPoint
Activities:	presentation), Using web search and self-studies methods.
Assessment	Written exam (100 marks) or written exam (80 marks) +
Strategy:	assignments (20marks) at end of the academic year.
Recommended	• ධම්මින්ද, හෑගොඩ, (1956). ixialD; jHdlrK ;rx.KS, සමයවර්ධන පුකාශකයෝ,
Reading:	මරදාන. • ජනතිය එම් එම් එක් 1060*a කත්තය පිත්තය කරන රාජන කාල
	● ජයසූරිය, එම්. එච්. එෆ්., : 1960*ග <i>සංස්කෘත ශික්ෂය සලසස:</i> රාජාා භාෂා දෙපාර්තමේන්තුව, කොළඹ.
	● ආනන්ද මෛතුය, බලන්ගොඩ, (2002). <i>සරල සංස්කෘත ශික්ෂකය:</i> - I - II,
	මොඩන් පොත් සමාගම, නුගේගොඩ.
	Bhandarkar, R. G., (2007). Sanskrit Gramma, Bharatiya Kala Prakashan, Delhi.
	<ul> <li>MacDonnell, A.A., (1956). Sanskrit Grammar for Students, New edition,</li> </ul>
	Mortilal Banaridas, New Delhi.

<b>Course Code:</b>	SANS 18224	
Compulsory/	Compulsory	
Optional:	• •	
Course Name:	Sanskrit Literature	
Intended	At the completion of this course student will be able to	
Learning	-	
Outcomes:	➤ discuss the origin and development of Epics and Didactic	
	Fables in Sanskrit,	
	interpret the selected extracts from vīrakāvyās, khandakāvyās	
	& śatakakāvyās ,	
	apply the Proverbs in Sanskrit parables.	
	define the Sanskrit Khaëòa Kävya,	
	describe the sentiments & aesthetic concepts of from	
Course Content	vīrakāvyās, khaṇḍakāvyās & śatakakāvyās ,	
Course Content	History of Sanskrit vīrakāvyās, khaṇḍakāvyās, śatakakāvyās &	
	Upadeśa	
	structure of <i>Rämäyana</i> and <i>Mahäbhärata</i> ,	
	social norms and values as depicted in didactic fables.	
	•	
	Prescribed Texts: 1. Vīrakāvya & upadesha ( Rä –	
	Sunda 14 , Mahä — Gétā, III -	
	Païchatantra - IV )	
	2. Kandakāvya (megha- Pūra 1-25, åtus-	
	VI, gee -1)	
	3. Shatakakāvya - (néti- 1-20 ,	
Tooching	Anuruddhaśataka 1 - 20)	
Teaching /Learning	Lectures, Discussions, Assignments, Workshop	
Activities:	All should be presented by using LMS (As PowerPoint	
	presentation), Using web search and self-studies methods.	
Assessment	Written exam (100 marks) or written exam (80 marks) +	
Strategy:	assignments (20marks) at end of the academic year.	
Recommended	• Wrinternitz, M., (1962). History of Indian Literature, Department of State	
Reading:	Languages, Colombo.	
	<ul> <li>Keeth, A. B., (1960), History of Sanskrit Literature, Gunasena &amp; Company Ltd, Colombo.</li> </ul>	
	<ul> <li>Winternitz, M., (1962). History of Sanskrit Literature, Department of</li> </ul>	
	State Languages, Colombo.	
	Macdonnell, A.A., (1970). History of Classical Sanskrit Literature,  Martilel Paperoides, New Delhi	
	Mortilal Banarsidas, New Delhi. තිලකසිරි, ජයදේව, (1966). <i>සංස්කෘත කාවප සාහිතපය,</i> ලේක්හවුස් පුකාශන සමාගම,	
	කොළඹ.	

Course Code:	SANS 28214	
Compulsory/	Compulsory	
Optional:	F J	
Course Name:	Sanskrit Composition & Comprehension	
Intended	At the completion of this course student will be able to	
Learning	define karaka, samāsa, Taddhita & kṛdanta	
<b>Outcomes:</b>	differentiate kartṛkāraka & Karmakāraka	
	Review the sentence patterns.	
	Comprehend unspecified Sanskrit texts	
	<u> </u>	
Course Content	· · · · · · · · · · · · · · · · · · ·	
	•	
	2.002027	
Teaching	Lectures, Discussions, Assignments, Workshop	
/Learning	All should be presented by using LMS (As PowerPoint	
Activities:	presentation), Using web search and self-studies methods.	
Assessment	Written exam (100 marks) or written exam (80 marks) +	
Strategy:	assignments (20marks) at end of the academic year.	
Recommended	MacDonnell, A. A., (1956). Sanskrit Grammar for Students, New edition, Mortilal	
Reading:		
	Mortilal Banaridas, New Delhi.	
	Kāle, M. R., (1969). A Higher Sanskrit Grammar, for the use of schools	
	පුකාශකයෝ, මරදාන.	
	ජයසූරිය, එම්. එච්. එෆ්., (1956). <i>සංස්කෘත ශිකෘකය i ii</i> , රාජා භාෂා	
	දෙපාර්තමේන්තුව, කොළඹ.	
Learning Outcomes:  Course Content  Teaching /Learning Activities: Assessment Strategy:	> define karaka, samāsa, Taddhita & kṛdanta	

Course Code:	SANS 28224	
Compulsory/	Compulsory	
Optional:		
Course Name:	Sanskrit Literature & Buddhist Sanskrit	
Intended	At the completion of this course student will be able to	
Learning		
Outcomes:	define the origin & Main characteristics of the Sanskrit Mahākāvya,	
	describe the aesthetic concepts in Sanskrit poetics,	
	recognize the outset and development of prose,	
	discuss the background and values of Sanskrit prose,	
	describe the Buddhist Sanskrit literature,	
	identify the development of Mahayana Buddhism,	
Course Content Mahākāvya, mahākāvyalakṣāṇa, Authoers of Mahākāvyas		
	Prose Literature,	
	origin and development,	
	aesthetic concepts,	
	Mahäyäna literature	
	Prescribed Texts:	
	<ol> <li>Mahākāvya - (Saun - V 1-15, Kumärasa— III 15 selected slokas (K.B.Jayawardhana &amp; Marthuwela Vijithasiri Edition), Jānaké - III 15 selected sloksas</li> <li>Dasakumära Caritam — II 1 and 11 kathas (K.B.Jayawardhana &amp; Ven. Pussellawe Gnanaratha Edition)</li> <li>Buddhist Sanskrit (Saddharm III, Lalitavistara XIX, Jatakamälä – Shibi Jätaka</li></ol>	
Teaching	Lectures, Discussions, Assignments, Workshop	
/Learning	All should be presented by using LMS (As PowerPoint	
Activities:	presentation), Using web search and self-studies methods.	
Assessment	Written exam (100 marks) or written exam (80 marks) +	
Strategy:	assignments (20marks) at end of the academic year.	
Recommended Reading:	<ul> <li>Winternitz, M., (1962). History of Sanskrit Literature, Department of State Languages, Colombo.</li> <li>Warder, A.K., (Ed). (1998). Indian Kavya Literature, indo logical publications, Varanasi.</li> <li>විජේසිංහ, එස්. එස්. ජී., (2000). විමුක්ති මාර්ගය පිළිබඳ හිනයාන හා මහායාන ආකල්පය, සද්ධර්මපුණ්ඩරික සූතුය සමයවර්ධන මුදුණාලය, මරදාන.</li> <li>ජයවර්ධන කේ.බී. විජිතසිරි මාර්තුවෙල, (2020), ශ්‍රීමත් මහාකවි කාලිදාසයන් විරචිත කුමාරසම්භව මහාකාවා 3.4.5සමයවර්ධන පොත් ප්‍රකාශකයෝ, මරදාන.</li> <li>ජයවර්ධන කේ.බී, ඤාණරතන පුස්සැල්ලෑවේ, (2017),ශ්‍රීමද්දණ්ඩින් විසින් ප්‍රණිත</li> </ul>	

<b>Course Code:</b>	SANS 38214	
Compulsory/	Compulsory	
Optional:		
Course Name:	Sanskrit Drama, Dramaturgy & Literary Criticism	
Intended Learning Outcomes:	<ul> <li>At the completion of this course student will be able to</li> <li>define the techniques and basic principles of dramaturgy,</li> <li>differentiate the main theories of primary sources,</li> <li>describe history of Sanskrit drama,</li> <li>classify the identical features of Dramatists,</li> <li>define the basic principles of literary criticism in Sanskrit,</li> <li>discuss the origin and development of literary criticism,</li> </ul>	
Course Content	Inspection and development of Sanskrit Dramas. History of Dramaturgy in Sanskrit. Main concepts of dramaturgy such as rasa, dasharupa, abhinaya, charactors based on primary sources. (Nātyaśastra, Daśarūpa) Sanskrit literary criticism Aesthetic concepts such as alaìkära, vakrokti, aucitya, dhvani, guëa, réti, and anumiti  Prescribed Texts:  1. Dramatugy (Natyasastra — VI - VII , Dasarupa IV Kāvyādarśa ii) 2. Drama (Pratimanataka I, Vikramorrvañé II , Mṛcchakaṭika 1 )	
Teaching /Learning Activities:	Lectures, Discussions, Assignments, Workshop All should be presented by using LMS (As PowerPoint presentation), Using web search and self-studies methods.	
Assessment Strategy:	Written exam (100 marks) or written exam (80 marks) + assignments (20marks) at end of the academic year.	
Recommended Reading:	<ul> <li>Kane, P.V., (1960). The History of Sanskrit Drama, Kasi Prakas Centre for publication, Varanasi.</li> <li>Keeth, A.B., (1960). The Sanskrit Drama in the Origin and Development, St Peter's Burge.</li> </ul>	

•	Bhattacharya, Biswanath, (1974). Sanskrit Drama and Dramaturgy, Bharata Manisha, Varanasi.
•	වීරතුංග, එස්, (2000) <i>. ධනංජය විරචිත දශරූප,</i> ගොඩගේ පොත් පුකාශකයෝ, මරදාන.
•	මාරසිංහ, චෝල්ටර්, (1995). <i>භරතමුනි පුණිත නාටෳ ශාස්තුය</i> , ගොඩගේ පොත් පුකාශකයෝ, මරදාන.

<b>Course Code:</b>	SANS 38224	
Compulsory/	Compulsory	
<b>Optional:</b>		
Course Name:	Vedic & shāstra Literature	
Intended	At the completion of this course student will be able to	
Learning		
Outcomes:	<ul><li>interpret the Vedic terms and Grammar,</li></ul>	
	<ul><li>discuss contemporary social background,</li></ul>	
	analyze the differences of Vedic culture,	
	Describe philosophical ideas in Vedic literature.	
	recognize the origin and development of Sanskrit Sāstra texts,	
	discuss the background & values of shāstra texts	
	<ul><li>clarify the main features of relevant Literature,</li></ul>	
	➤ Apply the concepts of Çāstra texts.	
	11 7 1 3	
Course Content	Introduction to Vedic texts, special features of each Veda, The society and culture, norms and social values, philosophical ideas, a basic knowledge of the special features of Vedic culture and Grammar. Inception of Çāstra Literature, authors and contents of Çāstra texts, types and structure of Çāstra texts,  Prescribed Texts:  1. Vedic Text (Åg I 1 - 54, II -12, III- 59, VII- 86, X -90 & 129 Athar I - 28, IV- 12, VI- 24, Pras 1- 2	
	<ol> <li>Vastu - Manusyālayacandrikā 50 - 100 (Panawala Dhammadhaja translation, Vidyalankara publication,)</li> <li>Shastra Texts (Manusmruti III , Kämasütra I, Arthaçāstra VII 1-11)</li> </ol>	
Teaching	Lectures, Discussions, Assignments, Workshop	
/Learning	All should be presented by using LMS (As PowerPoint	
Activities:	presentation), Using web search and self-studies methods.	

Assessment Strategy:	Written exam (100 marks) or written exam (80 marks) + assignments (20marks) at end of the academic year.	
Recommended Reading:	<ul> <li>Saini, R.S., (1999). Post - Pāninian Systems of Sanskrit grammar, Parimal Publications, Delhi.</li> <li>Katre, S.M., (1971). Dictionary of Pānini:Ganapātha Deccan Collage postgraduate and Research Institute, Poona.</li> <li>Cardona, G., (1999). Recent Research in Paninian studies, Mortilal Banarsidass Publishers, Delhi.</li> <li>ອປ້ອງ ອງຍຸດອົ້ອ, (2009), ອູຜ່ອງປ່ອງອະດຸກ, කຽວ ອຸສາເພລາຜສ</li> <li>ອະຕາການເລກ, ອະ້. ປະຕ. ຄື., (1965). ພະເສລາສາ ພາສົກສານ ຈຸກົສາເພດ, ຖະປົ້ອ. ຄື. ດູສາເຮັກ ເສກ ເຄື່ອງດຸດ, ເລກອຸສ.</li> </ul>	