

Revised Curriculum
Bachelor of Arts Degree Programme
Centre for Distance and Continuing Education 2021
Subject: Philosophy

Year of Study	Semester	Course Code	Course Title	Compulsory/Optional	Credits
1	1 & 2	PHIL 18214	Introduction to Philosophy	Compulsory	4
		PHIL 18224	Logic & Scientific Method	Compulsory	4
2	3 & 4	PHIL 28214	Indian Philosophy	Compulsory	4
		PHIL 28224	Western Philosophy	Compulsory	4
3	5 & 6	PHIL 38214	General Psychology	Compulsory	4
		PHIL 38224	Ethics and Epistemology	Compulsory	4

Course Code:	PHIL 18214
Compulsory/Optional:	Compulsory
Course Name:	Introduction to Philosophy
Intended Learning Outcomes:	At the end of the course unit, the students will be able to <ul style="list-style-type: none"> ➤ Describe the nature and historical Development of the Philosophy ➤ Explain the basic problems discussed in Philosophy
Course Content	<ol style="list-style-type: none"> 1. Nature and scope of Philosophy 2. Historical development of the subject 3. Various trends in Philosophy 4. Analysis of Metaphysical concepts 5. Analysis of Epistemological problems 6. Analysis of Ethical and Social problems and Epistemological 7. Logical Thinking.
Teaching /Learning Activities:	Lectures, Discussions, Assignments, Workshop All should be presented by using LMS (As PowerPoint presentation), Using web search and self-studies methods.
Assessment Strategy:	Written exam (100 marks) or written exam (80 marks) + assignments (20marks) at end of the academic year.
Recommended Reading:	<ul style="list-style-type: none"> • කලන්සුරිය ඒ.ඩී.පී., (1978) දර්ශනය හැඳින්වීමක්, ඇස්. ගොඩගේ සහ සහෝදරයෝ, කොළඹ 10. • ධර්මසිරි ගුණපාල., (1996) දාර්ශනික ප්‍රශ්න, අධ්‍යාපන ප්‍රකාශන දෙපාර්තමේන්තුව, කොළඹ. • ඵ්දිරිසිංහ දයා, පෙරේරා ඥානදාස., (2001) දාර්ශනික විමර්ශන, චන්මා ප්‍රකාශකයෝ, දෙහිවල. • විද්‍යානගමගේ කුලසේන., (1997) දාර්ශනික ගැටළු, විභායාගම, නාරම්මල. • Magee, B., & Magee, B. (1998). The Story of Philosophy (Vol. 234). Dorling Kindersley, London

Course Code:	PHIL 18224
Compulsory/Optional:	Compulsory
Course Name:	Logic & Scientific Method
Intended Learning Outcomes:	At the end of the course unit the students will be able to <ol style="list-style-type: none"> 1. Enhance the skills in both traditional and modern logical thinking, 2. Explain the major scientific Methods 3. Describe the contemporary philosophical approaches on science.
Course Content	<ol style="list-style-type: none"> 1. Nature and scope of Logic

	2. Logic, Modern Logic 3. Validity and invalidity 4. formal and informal Fallacies 5. Introduction to Scientific Method 6. History of Science, Clarification of Science 7. Theories of Prediction and Scientific Methods 8. Carl Popper, Thomas Kun, Paul Feyerabend, 9. Methodologies in Science
Teaching /Learning Activities:	Lectures, Discussions, Assignments, Workshop All should be presented by using LMS (As PowerPoint presentation), Using web search and self-studies methods.
Assessment Strategy:	Written exam (100 marks) or written exam (80 marks) + assignments (20marks) at end of the academic year.
Recommended Reading:	<ul style="list-style-type: none"> • එදිරිසිංහ දයා., (1996) විද්‍යාත්මක ක්‍රම විග්‍රහය, කර්තෘ ප්‍රකාශනයකි. • ධරණීත තරංග., (2010) පරිගණක විද්‍යාවට කර්තෘ ශාස්ත්‍රය, කර්තෘ ප්‍රකාශනයකි. • Ayer A.J., (1936) Language Truth and Logic, Victor Gouancz Ltd, London. • Shama D.A.V; Ravindra D, Prasad and stay P., (1989) Research Method in Social Sciences, New Delli. Patrick S., (1957) Introduction to Logic, D. Van Nostrand Company, New York

Course Code:	PHIL 28214
Compulsory/ Optional:	Compulsory
Course Name:	Indian Philosophy
Intended Learning Outcomes:	At the end of the course unit the students will be able to: <ol style="list-style-type: none"> 1. Provide a comprehensive discourse about various trends in Indian Philosophical tradition. 2. Identify the historical Development and special characteristic in Indian Philosophy
Course Content	<ol style="list-style-type: none"> 1. Nature and scope of Indian Philosophy, 2. Historical development and Indian Philosophy 3. Vedic and Non – Vedic Philosophies 4. Vedic thinking and its influence to Indian thoughts 5. Upanishad and Self; Sramana Tradition in Upanishad 6. Buddhist and Jaina Traditions of Karma and Nirvana 7. Six Orthodox schools 8. Formation of Hinduism.
Teaching	Lectures, Discussions, Assignments, Workshop

/Learning Activities:	All should be presented by using LMS (As PowerPoint presentation), Using web search and self-studies methods.
Assessment Strategy:	Written exam (100 marks) or written exam (80 marks) + assignments (20marks) at end of the academic year.
Recommended Reading:	<ul style="list-style-type: none"> • විමලධම්ම හිමි කන්දෙගොඩ., (2006) ඉන්දියානු දර්ශනය, කර්තෘ ප්‍රකාශනයකි. • රාධක්‍රිෂ්ණන් එස්., (1970) ඉන්දීය දර්ශනය, අධ්‍යාපන ප්‍රකාශන දෙපාර්තමේන්තුව, කොළඹ. • හිරියන්ත එම්., (1970) සංක්ෂිප්ත ඉන්දීය දර්ශනය, අධ්‍යාපන ප්‍රකාශන දෙපාර්තමේන්තුව, කොළඹ. • පඤ්ඤාකිත්ති හිමි හිරිපිටියේ., (1999) භාරතීය දර්ශනය, කොළඹ. • Dasgupta, S. (1932). A History of Indian Philosophy, (Vol. I). Cambridge.

Course Code:	PHIL 28224
Compulsory/ Optional:	Compulsory
Course Name:	Western Philosophy
Intended Learning Outcomes:	<p>At the end of the course unit, the students will be able to</p> <ol style="list-style-type: none"> 1. Analyze the Nature and Scope of Western Philosophy <p>Provide a comprehensive explanation on the development of western Philosophy from the Greek period to the Modern period</p>
Course Content	<ol style="list-style-type: none"> 1. Nature and scope of Western Philosophy 2. Chronology of Western Philosophy 3. Greek Philosophy 4. Plato and Idealistic thinking 5. Aristotle and Empirical thinking, 6. Medieval Philosophy 7. Modern Philosophy 8. Rationalism in Cristian Tradition 9. Scientific thinking in Empiricism 10. Kantian Philosophy 11. German Idealism.
Teaching /Learning Activities:	<p>Lectures, Discussions, Assignments, Workshop</p> <p>All should be presented by using LMS (As PowerPoint presentation), Using web search and self-studies methods.</p>
Assessment Strategy:	Written exam (100 marks) or written exam (80 marks) + assignments (20marks) at end of the academic year.
Recommended Reading:	<ul style="list-style-type: none"> • රසල් බර්ට්‍රන්ඩ්., (1970) බටහිර දර්ශන ඉතිහාසය, අධ්‍යාපන ප්‍රකාශන දෙපාර්තමේන්තුව, කොළඹ. • Copleston F., (1962) A History of Philosophy.

	<ul style="list-style-type: none"> • Samuel Enoch Stubs., (1983) Philosophy History and Problems, McGraw Hill, New York. • Russell B., (1946) History of Western Philosophy, George Allen and Unwin Ltd, London • Zeller., (1950) Outlines of the history of Greek Philosophy, London.
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Course Code:	PHIL 38214
Compulsory/Optional:	Compulsory
Course Name:	General Psychology
Intended Learning Outcomes:	<p>At the end of the course unit, the students will be able to</p> <ol style="list-style-type: none"> 1. Critically analyse their ability to explain basic theories, approaches and concepts in Modern Psychology
Course Content	<ol style="list-style-type: none"> 1. History of Psychology and Methods in Psychology 2. Major approaches in Psychology 3. Freudian theory of Consciousness 4. Theories of Motivation, Behaviourism, 5. Learning theories 6. Memory and forgetting 7. Personality and Personality theories 8. Intelligence 9. Emotion.
Teaching /Learning Activities:	<p>Lectures, Discussions, Assignments, Workshop</p> <p>All should be presented by using LMS (As PowerPoint presentation), Using web search and self-studies methods.</p>
Assessment Strategy:	<p>Written exam (100 marks) or written exam (80 marks) + assignments (20marks) at end of the academic year.</p>
Recommended Reading:	<ul style="list-style-type: none"> • එදිරිසිංහ දයා., (1998) මනෝවිද්‍යාඥයෙක් හා මනෝවිද්‍යා ගුරුකුළ, චන්මා ප්‍රකාශන, දෙහිවල • එදිරිසිංහ දයා., හපුආරච්චි, ගාමිණී. (2006) කාල් රොජර් හා නූතන මනෝවිද්‍යාව. චන්මා ප්‍රකාශන, දෙහිවල • හරිස්චන්ද්‍ර මනෝජී., (2010) සාමාන්‍ය මනෝවිද්‍යාවට හැඳින්වීමක්, විද්‍යාලංකාර ප්‍රකාශකයෝ • Bandura A., (1986) Social Foundations of Thought and Action: A Social-Cognitive Theory, Englewood Cliffs Hunt., (1933) The Story of the Psychology, Doubleday, New York. • Freud S., (1960) A General Introduction to Psychoanalysis, Washington Square Press, New York.

Course Code:	PHIL 38224
Compulsory/ Optional:	Compulsory
Course Name:	Ethics and Epistemology
Intended Learning Outcomes:	<p>At the end of the course unit, the students will be able to describe the theories on Ethics and Epistemology.</p> <ol style="list-style-type: none"> 1. Describe the concept in the Ethics its Application 2. Analyse the Approaches and Theory of knowledge
Course Content	<ol style="list-style-type: none"> 1. Introduction to Theory of knowledge 2. Theories of truth: Scepticism Materialism; Idealism; Theory of use; Pragmatism 3. The relationship between Knowledge and Belief 4. Knowledge and Memory 5. Problem of Perception 6. Theories of Meaning 7. Nature and subject scope of Ethics 8. Ethics in Ancient world; Greek Ethics (Plato, Aristotle, Stoic) 9. Ethics in Modern World; Modern Ethics (Kant) 10. Contemporary meta-ethics: Utilitarianism, Emotivism, Prescriptivism, Intuitionism 11. Applied ethics
Teaching /Learning Activities:	<p>Lectures, Discussions, Assignments, Workshop</p> <p>All should be presented by using LMS (As PowerPoint presentation), Using web search and self-studies methods.</p>
Assessment Strategy:	<p>Written exam (100 marks) or written exam (80 marks) + assignments (20marks) at end of the academic year.</p>
Recommended Reading:	<ul style="list-style-type: none"> • කලන්සුරිය ඒ.ඩී.පී., (1974) දර්ශනය ප්‍රත්‍යක්ෂය හා ඥානය, සමයවර්ධන ප්‍රකාශකයෝ, කොළඹ. • විද්‍යානගමගේ කුලසේන., (1997) දාර්ශනික ගැටලු, විභායාරගම, නාරම්මල. • විමලධම්ම හිමි කන්දෙගොඩ., (2003) ආචාරධර්ම, ජයදේව මුන්ටර්ස්, කොළඹ 08. • Hintikka J., (1991) Knowledge and the Known. Historical Perspectives in Epistemology. London. Kluwer. • Moore G.E., (1966), Ethics, Oxford University Press, London.