

**Revised Curriculum**  
**Bachelor of Arts Degree Programme**  
**Center for Distance and Continuing Education, 2021**

**Subject; History**

<b>Year of Study</b>	<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Compulsory/ Optional</b>	<b>Credits</b>
<b>1</b>	1 & 2	HIST 18214	History of the Ancient World: Earliest Civilizations of Asia and Europe	Compulsory	4
		HIST 18224	Major Political Developments in Ancient and Medieval Sri Lanka up to 1597 AC	Compulsory	4
<b>2</b>	3 & 4	HIST 28214	History of India up to 1526 AC	Compulsory	4
		HIST 28224	History of India from 1526 to 1947 AC	Compulsory	4
<b>3</b>	5 & 6	HIST 38214	Political History of Modern Sri Lanka from 1597 to 1978 AC	Compulsory	4
		HIST 38224	Political History of Modern Europe from 1453 to 1945 AC	Compulsory	4

<b>Course Code:</b>	<b>HIST 18214</b>
<b>Compulsory/Optional:</b>	<b>Compulsory</b>
<b>Course Name:</b>	<b>History of the Ancient World: Earliest Civilizations of Asia and Europe</b>
<b>Intended Learning Outcomes:</b>	<p>At the completion of this course students will be able to:</p> <ul style="list-style-type: none"> <li>➤ Explain what is meant by human civilization in a historical point of view.</li> <li>➤ Define the process of human civilization.</li> <li>➤ Identify the characteristics of the earliest civilizations of the world.</li> <li>➤ Trace the evolution process of each main civilization.</li> </ul>
<b>Course Content</b>	<ol style="list-style-type: none"> <li>1. Human life in pre-civilization era</li> <li>2. What is civilization?</li> <li>3. Mesopotamian Civilization</li> <li>4. Egyptian Civilization</li> <li>5. Indus-valley Civilization</li> <li>6. Chinese Civilization</li> <li>7. Greek Civilization</li> <li>8. Roman Civilization</li> <li>9. Impact of early civilizations on mankind</li> </ol>
<b>Teaching /Learning Activities:</b>	<p>Lectures, Discussions, Assignments, Workshop</p> <p>All should be presented by using LMS (As PowerPoint presentation), Using web search and self-studies methods.</p>
<b>Assessment Strategy:</b>	<p>Written exam (100 marks) or written exam (80 marks) + assignments (20marks) at end of the academic year.</p>
<b>Recommended Reading:</b>	<ul style="list-style-type: none"> <li>• කරුණානන්ද, උක්කු බණ්ඩා, 2008, <i>සුමේරියානු ශිෂ්ටාචාරය</i>, එස්. ගොඩගේ සහ සහෝදරයෝ, කොළඹ.</li> <li>• පිරිස්, මර්ලින්, පොන්නම්පෙරුම, ඩී.ආර්., 2002, <i>පැරණි මිසරය</i>, එස්. ගොඩගේ සහ සහෝදරයෝ, කොළඹ.</li> <li>• පෙලම්, එච්.එල්., 1964, <i>රෝම ඉතිහාස සාරය</i>, රාජ්‍ය භාෂා දෙපාර්තමේන්තුව, කොළඹ.</li> <li>• Gernet, Jacques, 1999, <i>A History of Chinese Civilization</i>, Cambridge University Press, Cambridge.</li> <li>• Martin, Thomas R., 2000, <i>Ancient Greece: From Pre-historic to Hellenistic Times</i>, Yale University Press, London.</li> </ul> <p>Ratnagar, Sherin, 2006, <i>Understanding Harappa: Civilization in the Greater Indus Valley</i>, Tulika Publishers, Chennai.</p>

<b>Course Code:</b>	<b>HIST 18224</b>
<b>Compulsory/ Optional:</b>	<b>Compulsory</b>
<b>Course Name:</b>	<b>Major Political Developments in Ancient and Medieval Sri Lanka up to 1597 AC</b>
<b>Intended Learning Outcomes:</b>	<p>At the completion of this course students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the era generally known as ‘Ancient Sri Lanka’.</li> <li>• Describe the main political developments in ancient Sri Lanka.</li> <li>• Explain the major political challenges and issues faced by Sri Lanka during the selected period.</li> </ul>
<b>Course Content</b>	<ol style="list-style-type: none"> <li>1. Influence of geographical factors on the political history of ancient Sri Lanka</li> <li>2. Early Settlements</li> <li>3. State Formation</li> <li>4. Anuradhapura Period</li> <li>5. Polonnaruwa Period</li> <li>6. Shift of the seat of administration to the South and South-West</li> </ol>
<b>Teaching /Learning Activities:</b>	<p>Lectures, Discussions, Assignments, Workshop</p> <p>All should be presented by using LMS (As PowerPoint presentation), Using web search and self-studies methods.</p>
<b>Assessment Strategy:</b>	<p>Written exam (100 marks) or written exam (80 marks) + assignments (20marks) at end of the academic year.</p>
<b>Recommended Reading:</b>	<ul style="list-style-type: none"> <li>• රාය, හේමි චන්ද්‍ර, පරණවිතාන, එස්. සහ තවත් අය (සංස්.), 1972, <i>ලංකා විශ්වවිද්‍යාලයේ ලංකා ඉතිහාසය</i>, 1 වෙළුම, 1 සහ 2 කොටස්, විද්‍යාලංකාර විශ්වවිද්‍යාලය (සිංහල පරිවර්තනය), කැලණිය.</li> <li>• විජේතුංග, ඩබ්ලිව්.එම්. කේ. (සංස්.), 2016, <i>ශ්‍රී ලාංකේය ඉතිහාසය</i>, වෙළුම් 1, 2 සහ 3, ඇම්.ඩී. ගුණසේන සහ සමාගම, කොළඹ.</li> <li>• de Silva, K.M., 2005, <i>A History of Sri Lanka</i>, Vijitha Yapa, Colombo.</li> <li>• Pathmanathan, S., 1974, <i>The Kingdom of Jaffna: Origins and Early Affiliations</i>, Arul M. Rajendran, Colombo.</li> <li>• Somaratna, G.P.V., 1975, <i>Political History of the Kingdom of Kotte</i>, - , Colombo.</li> </ul>

<b>Course Code:</b>	<b>HIST 28214</b>
<b>Compulsory/Optional:</b>	<b>Compulsory</b>
<b>Course Name:</b>	<b>History of India up to 1526 AC</b>
<b>Intended Learning Outcomes:</b>	<p>At the completion of this course students will be able to:</p> <ul style="list-style-type: none"> <li>➤ Trace the turning points in the political history of India during the selected period.</li> <li>➤ Explain the significant religion-cultural developments during the selected period.</li> <li>➤ Analyze the major political challenges and issues pertaining to the selected historical context.</li> </ul>
<b>Course Content</b>	<ol style="list-style-type: none"> <li>1. Influence of geographical factors on the political history of ancient and mediaeval India</li> <li>2. Vedic and post-Vedic Ages</li> <li>3. State Formation</li> <li>4. Dissent Religious Traditions</li> <li>5. Mauryan Empire</li> <li>6. Gupta Empire</li> <li>7. South India</li> <li>8. Delhi Sultanate</li> </ol>
<b>Teaching /Learning Activities:</b>	<p>Lectures, Discussions, Assignments, Workshop</p> <p>All should be presented by using LMS (As PowerPoint presentation), Using web search and self-studies methods.</p>
<b>Assessment Strategy:</b>	<p>Written exam (100 marks) or written exam (80 marks) + assignments (20marks) at end of the academic year.</p>
<b>Recommended Reading:</b>	<ul style="list-style-type: none"> <li>• බස්නායක, එච්.ටී., 2004, <i>පුරාතන ඉන්දීය ශිෂ්ටාචාරය</i> 1, ඇම්.ඩී. ගුණසේන, කොළඹ.</li> <li>• විජේතුංග, ඩබ්ලිව්.එම්.කේ., 2007, <i>දිල්ලි සුල්තාන් රාජ්‍යය</i>, සරසවි ප්‍රකාශකයෝ, නුගේගොඩ.</li> <li>• ශාස්ත්‍රී, කේ.ඒ. නිලකණ්ඨ, 1962, <i>දකුණු ඉන්දීය ඉතිහාසය</i>, අධ්‍යාපන ප්‍රකාශන දෙපාර්තමේන්තුව, කොළඹ.</li> <li>• Kulke, Hermann and Rothermund, 2004, <i>A History of India</i>, Routledge, London.</li> </ul> <p>Thapar, Romila, 2002, <i>Early India from the Origins to AD 1300</i>, Penguin Group, London</p>

<b>Course Code:</b>	<b>HIST 28224</b>
<b>Compulsory/ Optional:</b>	<b>Compulsory</b>
<b>Course Name:</b>	<b>History of India from 1526 to 1947 AC</b>
<b>Intended Learning Outcomes:</b>	<p>At the completion of this course students will be able to:</p> <ul style="list-style-type: none"> <li>• Explain the political developments in pre-colonial India.</li> <li>• Analyze the consequences of the power struggle of the western colonial powers in India.</li> <li>• Describe the major political developments in British-India.</li> <li>• Explain the indigenous reaction to colonial rule in India.</li> </ul>
<b>Course Content</b>	<ol style="list-style-type: none"> <li>1. Establishment and expansion of Mughal power</li> <li>2. Administrative, religious and cultural evolution under Mughal rule</li> <li>3. Advent of western colonial powers</li> <li>4. Establishment and expansion of British power in India</li> <li>5. Religious and cultural revival</li> <li>6. British economic policy and the indigenous economy in India</li> <li>7. Indigenous resistance and the Indian National Movement</li> <li>8. Constitutional reforms and birth of independent India</li> </ol>
<b>Teaching /Learning Activities:</b>	<p>Lectures, Discussions, Assignments, Workshop</p> <p>All should be presented by using LMS (As PowerPoint presentation), Using web search and self-studies methods.</p>
<b>Assessment Strategy:</b>	<p>Written exam (100 marks) or written exam (80 marks) + assignments (20marks) at end of the academic year.</p>
<b>Recommended Reading:</b>	<ul style="list-style-type: none"> <li>• විජේතුංග, ඩබ්ලිව්.එම්.කේ., 1969, <i>මුගල් ඉන්දියාව</i>, ලේක්හවුස් සමාගම, කොළඹ.</li> <li>• Agrawal, R.C., 2005, <i>Constitutional Development and National Movement of India</i>, S. Chand &amp; Co., New Delhi.</li> <li>• Bhattacharjee, Arun, 1988, <i>A History of Modern India, 1707-1947</i>, Ashish Publishing House, New Delhi.</li> <li>• Danvers, F.C., 1992, <i>The Portuguese in India</i>, Asian Educational Services, Delhi.</li> <li>• Majumdar, R.C., 1963, <i>History of Freedom Movement in India</i>, 3 Vols., K.L.Mukhopadhyay, Calcutta.</li> </ul>

<b>Course Code:</b>	<b>HIST 38214</b>
<b>Compulsory/ Optional:</b>	<b>Compulsory</b>
<b>Course Name:</b>	<b>Political History of Modern Sri Lanka from 1597 to 1978 AC.</b>
<b>Intended Learning Outcomes:</b>	<p>At the completion of this course students will be able to:</p> <ul style="list-style-type: none"> <li>➤ Define what is meant by ‘Modern Sri Lanka’.</li> <li>➤ Trace the main stages in the establishment of Portuguese and Dutch powers in the Maritime Provinces of Sri Lanka.</li> <li>➤ Describe the establishment of British power in Sri Lanka.</li> <li>➤ Explain the main political developments under the British.</li> <li>➤ Explain the indigenous reaction to colonial rule.</li> <li>➤ Trace the main challenges and issues faced by Sri Lanka as an independent nation.</li> <li>➤ Identify the changes occurred under the colonial rule</li> </ul>
<b>Course Content</b>	<ol style="list-style-type: none"> <li>1. Political background of Sri Lanka towards the end of the 16<sup>th</sup> Century</li> <li>2. Coming of the Portuguese and the indigenous reaction</li> <li>3. Origin of the Kandyan Kingdom</li> <li>4. The Maritime Provinces of Sri Lanka under the Portuguese and the Dutch</li> <li>5. The advent of the British</li> <li>6. Fall of the Kandyan Kingdom</li> <li>7. Indigenous resistance to the western colonial rule</li> <li>8. Religion-cultural revival during the late 19<sup>th</sup> century and the early stage of the national movement</li> <li>9. Constitutional development and the national movement</li> <li>10. Grant of independence</li> <li>11. Political developments and constitutional reforms in post-colonial Sri Lanka</li> </ol>
<b>Teaching /Learning Activities:</b>	<p>Lectures, Discussions, Assignments, Workshop</p> <p>All should be presented by using LMS (As PowerPoint presentation), Using web search and self-studies methods.</p>

<b>Assessment Strategy:</b>	Written exam (100 marks) or written exam (80 marks) + assignments (20marks) at end of the academic year.
<b>Recommended Reading:</b>	<ul style="list-style-type: none"> <li>අබයසිංහ, විකිරි, 1966, <i>පරංගි කෝට්ටේ, 1594-1612</i>, ලේක්හවුස් සමාගම, කොළඹ.</li> <li>අරසරත්නම්, එස්., 1969, <i>ලංකාවේ ලන්දේසි බලය</i>, අධ්‍යාපන ප්‍රකාශන දෙපාර්තමේන්තුව, කොළඹ.</li> <li>දේවරාජ, ලෝනා, <i>උඩරට රාජධානිය, 1600-1782</i>, කුසුම් දිසානායක (පරි.), රාජ්‍ය මුද්‍රණ නිකුත් සංස්ථාව, කොළඹ.</li> <li>විජේතුංග, ඩබ්ලිව්.එම්.කේ. (සංස්.), 2016, <i>ශ්‍රී ලාංකේය ඉතිහාසය</i>, වෙළුම් 3, 4 සහ 5, එම්. ඩී. ගුණසේන සහ සමාගම, කොළඹ.</li> <li>සෝමරත්න, ජී.පී.වී., 1991, <i>ලංකා ඉතිහාසයේ බ්‍රිතාන්‍ය යුගය</i>, ඉතිහාස හා දේශපාලන විද්‍යා අංශය, කොළඹ විශ්වවිද්‍යාලය, දෙහිවල.</li> </ul>

<b>Course Code:</b>	<b>HIST 38224</b>
<b>Compulsory/ Optional:</b>	<b>Compulsory</b>
<b>Course Name:</b>	<b>Political History of Modern Europe from 1453 to 1945 AC.</b>
<b>Intended Learning Outcomes:</b>	<p>At the completion of this course students will be able to:</p> <ul style="list-style-type: none"> <li>Identify the main factors which shaped ‘Modern Europe’.</li> <li>Analyze the major developments in politics of modern Europe.</li> <li>Explain the issues and events in Europe which influenced the history of the world.</li> </ul>
<b>Course Content</b>	<ol style="list-style-type: none"> <li>1. Renaissance and the beginning of the modern era of Europe</li> <li>2. Emergence of Nation States</li> <li>3. Religious reformation movement</li> <li>4. Industrial Revolution</li> <li>5. French Revolution</li> <li>6. Napoleon Bonaparte and the Congress of Vienna</li> <li>7. German and Italian unification movements</li> <li>8. France and Russia during the second half of the 19<sup>th</sup> Century</li> <li>9. First World War</li> <li>10. Russian Revolution</li> <li>11. Second World War</li> </ol>
<b>Teaching</b>	Lectures, Discussions, Assignments, Workshop

<b>/Learning Activities:</b>	All should be presented by using LMS (As PowerPoint presentation), Using web search and self-studies methods.
<b>Assessment Strategy:</b>	Written exam (100 marks) or written exam (80 marks) + assignments (20marks) at end of the academic year.
<b>Recommended Reading:</b>	<ul style="list-style-type: none"> <li>• ටෙඩ්ස්, ඩෙනිස්, 1968, <i>ඉතන යුරෝපය, 1789-1945</i>, විජේනායක, එන්.කේ. සිරිසේන (පරි.), ඇම්.ඩී. ගුණසේන සහ සමාගම, කොළඹ.</li> <li>• Cook, Chris, Stevenson, John, 2005, <i>The Rutledge Companion to European History since 1763</i>, Rutledge, London.</li> <li>• Hays, C. J. H., Baldwin, M. W. and Cole, C. W., 1949, <i>History of Europe</i>, Macmillan, New York.</li> <li>• Merriman, John, 2009, <i>A History of Modern Europe: from the Renaissance to the Present</i>, W.W. Norton and Co.-</li> </ul>