

Department of Geography
Bachelor of Arts Degree Programme – 2021

Subject: Development Studies

Year Study	Semester	Course Code	Course Title	Compulsory /Optional	Credits
1	1 & 2	DVST 18214	Nature of Development Studies	Compulsory	4
		DVST 18224	Contemporary Development Trends	Compulsory	4
2	3 & 4	DVST 28214	Development Theory and Practice	Compulsory	4
		DVST 28224	Research Methodology in Development Studies	Compulsory	4
3	5 & 6	DVST 38214	Sustainable Development Strategies	Compulsory	4
		DVST 38224	Development Experience of Sri Lanka	Compulsory	4

Course Code:	DVST 18214
Compulsory/Optional:	Compulsory
Course Name:	Nature of Development Studies
Intended Learning Outcomes:	<p>Upon successful completion of this course, every student will be able to;</p> <ul style="list-style-type: none"> ➤ Recognize the scope and perspectives of development studies ➤ Define the development disciplinaries ➤ Identify the spatial development disparities in local, regional and global level ➤ Examine the characteristics, issues, challenges and opportunities in development ➤ Recognize key development goals
Course Content	<p>Nature and scope of development studies; Evolution of development studies; As a discipline, critique of development Dimensions of development; Growth Vs development, Social, cultural, political and gender perspectives Disciplinarity in development; Multi-disciplinary, Inter-disciplinary, Trans-disciplinary Cross- disciplinary Development measures: indicators and measurement Development disparities in the World; Global, Regional and local disparities Development and growth; Characteristics of Developed and Developing countries Development issues, challenges and opportunities Development goals; Poverty, Health, Demography and Education.</p>
Teaching /Learning Activities:	<p>Lectures, Discussions, Assignments, Workshop All should be presented by using LMS (As PowerPoint presentation), Using web search and self-studies methods.</p>
Assessment Strategy:	<p>Written exam (100 marks) or written exam (80 marks) + assignments (20marks) at end of the academic year.</p>
Recommended Reading:	<p>දන්ගල්ල, එන්. (2015). සංවර්ධනය: න්‍යාය සහ යථාර්ථය. කර්තෘ ප්‍රකාශන. සෙනෙවිරත්න, අයි. (2000). සංවර්ධනය. සෙවින් ග්‍රෑෆෝස්. Desai, V., & Potter, R. B. (2013). <i>The companion to development studies</i>. Routledge. Sachs, W. (Ed.). (1997). Development dictionary, The: A guide to knowledge as power. Orient Blackswan. Retrieved from https://www.researchgate.net/publication/321938764_The_Development</p>

	_Dictionary_A_Guide_to_Knowledge_as_Power-2nd-ed-2010/citations
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Course Code:	DVST 18224
Compulsory/Optional:	Compulsory
Course Name:	Contemporary Development Trends
Intended Learning Outcomes:	<p>Upon successful completion of this course every student will be able to,</p> <ul style="list-style-type: none"> ➤ Identify root causes underline major global development issues. ➤ Describe developed/developing divide in the world. ➤ Recognize the disparities in development at global, regional and local levels and examine the underlying factors. ➤ Reproduce the measures that have been adopted to minimize spatial disparities in development. ➤ Describe and explain the impact of globalization on development disparities and related issues
Course Content	<p>Inequality and inequity in development; developed and developing divide at global level; Developed and developing countries; first, second and third worlds, The North South divide; G 8 countries; Transition economies; Development disparities at regional level: development disparities among the developed countries; and among the developing regions: Factors underlying development disparities: colonialism, neo-colonialism; human and physical resources; population; issue of governance Asia, Africa and Latin America measures adopted: international aid; extent and distribution of poverty in the world; what is poverty; its various dimensions; major poverty alleviation measures adopted at international and national levels; Environmental impact of development; development impact of development; impacts of globalization on developing countries.</p>
Teaching /Learning Activities:	<p>Lectures, Discussions, Assignments, Workshop</p> <p>All should be presented by using LMS (As PowerPoint presentation), Using web search and self-studies methods.</p>
Assessment Strategy:	<p>Written exam (100 marks) or written exam (80 marks) + assignments (20marks) at end of the academic year.</p>
Recommended Reading:	<p>Alcock, Pete (1993) <i>Understanding Poverty</i> (Hampshire and London: Macmillan Press Limited)</p>

	<p>Barke, Michael and O'Hare Greg (1993). <i>The Third World: Diversity, Change and Interdependence</i> (Essex: Oliver & Boyd)</p> <p>Greig, Alastair et al. (2007). <i>Challenging Global Inequality: Development theory and Practice in the 21st Century</i> (New York: Palgrave Macmillan)</p> <p>Hettne, B. (1990). <i>Development Theory and the Three Worlds</i> (Harlow: London).</p> <p>Potter, Robert B. et al. (2004). <i>Geographies of Development</i> (England: Pearson Education Ltd).</p>
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Course Code:	DVST 28214
Compulsory/ Optional:	Compulsory
Course Name:	Development Theory in Practice
Intended Learning Outcomes:	<p>Upon successful completion of this course, every student will be able to,</p> <ul style="list-style-type: none"> ➤ Explain the concepts and selected theories of development ➤ Recognize the selected models and approaches of development ➤ Identify the approach and practice of a selected theory.
Course Content	<p>Concepts of Economic Development; Economic growth and development- definition, features, measurement, obstacles to Economic Development, relation between economic growth and development.</p> <p>Factors of Economic Growth- Economic and non-economic factors.</p> <p>Selected theories to development; Modernization theory (W.W. Rostow) and Dependency theory (Andre</p> <p>Selected approaches to development; Human Development approach (Amarthya Sen) and Alternative approach (Robert Chambers)</p> <p>Population Vs. Development; Malthusian theory</p> <p>Development model and practice; Harrod and Domar</p> <p>Sustainable development; Theory, approach and practice.</p>
Teaching /Learning Activities:	<p>Lectures, Discussions, Assignments, Workshop</p> <p>All should be presented by using LMS (As PowerPoint presentation), Using web search and self-studies methods.</p>
Assessment Strategy:	<p>Written exam (100 marks) or written exam (80 marks) + assignments (20marks) at end of the academic year.</p>
Recommended Reading:	<p>අමරසිංහ, ඒ. ජී., (2012). <i>ජනසංඛ්‍යාව සහ සංවර්ධනය</i>. කර්තෘ ප්‍රකාශන.</p> <p>ජයකොඩි, එස්. කේ., (2000). <i>නිරසර සංවර්ධනය සංකල්පනාත්මක න්‍යාය හා ව්‍යවහරිකත්වය</i>. කර්තෘ ප්‍රකාශන.</p> <p>දන්ගල්ල, එන්. (2015). <i>සංවර්ධනය: න්‍යාය සහ යථාර්ථය</i>. කර්තෘ ප්‍රකාශන.</p>

	<p>ධනපාල, එච්. ඒ. සහ ආරියසේන, එස්. (2004). <i>පරිසරය, මානුෂ අවශ්‍යතා සහ සංවර්ධනය</i>. සරසවි ප්‍රකාශකයෝ.</p> <p>සකලසූරිය, එන්., (2011). <i>සහස්‍ර සංවර්ධන අභිමතාර්ථ:ආරම්භය හා ප්‍රගතිය ශ්‍රී ලංකාව ඇතුළුව සංවර්ධනය වෙමින් පවතින රටවල් ඇසුරින්</i>. තිලින ප්‍රකාශන.</p> <p>Desai, V., & Potter, R. B. (2013). <i>The companion to development studies</i>. Routledge.</p> <p>Todaro, M. P., & Smith, S. C. (2021). <i>Economic Development</i>. Pearson Education</p> <p>Willis, K. (2011). <i>Theories and practices of development</i>. Routledge.</p>
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Course Code:	DVST 28224
Compulsory/Optional:	Compulsory
Course Name:	Research Methodology in Development Studies
Intended Learning Outcomes:	<ul style="list-style-type: none"> ➤ Demonstrate the nature of research in Development studies ➤ Examine the research methodology in Development studies ➤ Demarcate the role and conduct of quantitative, qualitative and mix method research ➤ Recognize basic concepts of social and community base research methods as a sub-field of development studies ➤ Determine different sampling techniques and select research design, data collection methods, ➤ Practice to tabulate and interpret data using appropriate techniques.
Course Content	<p>Research; Concepts, meaning, types and methods, Formulate effective problem statements, Research design; Advantages and disadvantages Research process: identify a problem; Objectives and literature survey Different types of research; Quantitative, qualitative and mix method Sampling; selection of samples, Laying the foundation for social and community based research; Stakeholder and community engagement and effective research partnerships Create research instruments; Data collection methods Data analysis and interpretation on social and community issues</p>
Teaching /Learning	<p>Lectures, Discussions, Assignments, Workshop All should be presented by using LMS (As PowerPoint</p>

Activities:	presentation), Using web search and self-studies methods.
Assessment Strategy:	Written exam (100 marks) or written exam (80 marks) + assignments (20marks) at end of the academic year.
Recommended Reading:	<p>පිනිකහන, ජේ. (2012). <i>සමාජ පර්යේෂණ ක්‍රම</i>. ගොඩගේ ප්‍රකාශකයෝ. ධර්මසිරි, එල, එම්. (2019). <i>සමාජීය විද්‍යා පර්යේෂණ</i>, ගොඩගේ ප්‍රකාශකයෝ.</p> <p>සිද්ධිසේන, කේ. ඒ. පී. (2017). <i>දත්ත විශ්ලේෂණ ප්‍රවේශය</i>. කර්තෘ ප්‍රකාශන.</p> <p>දිසානායක, උ. (2016). <i>සමාජ පර්යේෂණ මූලධර්ම</i>. ස්ට්‍රිම්ලයින් සහ ප්‍රකාශකයෝ.</p> <p>Creswell, John W. (1994), Research Design (California: Sage Publications Inc.)</p> <p>Kothari, C. R. (2004). <i>Research methodology: Methods and techniques</i>. New Age International.</p>

Course Code:	DVST 38214
Compulsory/ Optional:	Compulsory
Course Name:	Sustainable Development Strategies
Intended Learning Outcomes:	<p>Upon successful completion of this course, every student will be able to</p> <ul style="list-style-type: none"> ➤ explain the basic concepts and backgrounds of Sustainability, Sustainable Development, and Sustainable Development Goals with the understandings of environmental, social, and economic dimensions in different political and governing contexts. ➤ Discuss the conflicts which are involved in the SD practices on the national and the global scale. ➤ be familiar with potential strategic options of efficiency and sufficiency for SD) ➤ Apply the suitable and appropriate strategies for SD process
Course Content	<p>Background of SD; basic concepts and experiences of Sustainability, Sustainable Development, and the Sustainable Development Goals</p> <p>SD strategic practices; global, national, rural and urban, community, and family levels, the different case studies for successive strategic approaches under different governance contexts</p> <p>Efficiency and Innovation; appropriate and sustainable technology, Green, sustainable Growth, and Rebound with the natural processes</p> <p>Sufficiency, Income, and Labor; Consumption and Lifestyles, adequacy for sustainable development. Environmental protection, reservations, preservations, and conservations for</p>

	<p>sustainable economic growth.</p> <p>Critical thinking and analytical competence; creating and applying appropriate SD strategies,</p> <p>Trending strategies and their application methods; case studies for mitigating the Poverty and Inequality within and between the generations for achieving the sustainable development goals</p>
Teaching /Learning Activities:	<p>Lectures, Discussions, Assignments, Workshop</p> <p>All should be presented by using LMS (As PowerPoint presentation), Using web search and self-studies methods.</p>
Assessment Strategy:	<p>Written exam (100 marks) or written exam (80 marks) + assignments (20marks) at end of the academic year.</p>
Recommended Reading:	<p>Jeremy C. R., Robert P. A., Stephen, B., Barry, D. (2009). Strategies for National Sustainable Development: A handbook for their planning and implementation (Sustainable Development Set) 1st Edition, Earthscan, London</p> <p>Malik, A., Grohmann, E. (2012). Environmental Protection Strategies for Sustainable Development, Sprinkler, Dordrecht, https://doi.org/10.1007/978-94-007-1591-2</p> <p>Sustainable Development Strategies (2002). A Resource Book. Organization for Economic Co-operation and Development, Paris and United Nations Development Programme, New York</p>

Course Code:	DVST 38224
Compulsory/ Optional:	Compulsory
Course Name:	Development Experiences of Sri Lanka
Intended Learning Outcomes:	<p>Upon successful completion of this course, every student will be able to,</p> <ul style="list-style-type: none"> ➤ Demonstrate the economic and social development profile of Sri Lanka. ➤ Clarify the development experiences of Sri Lanka in the global context ➤ Customize development policies and determine development projects and programs. ➤ Develop skills to participate in solving the development problems of Sri Lanka.

Course Content	<p>Economic and social development profile of Sri Lanka</p> <p>Composition of GNP: agriculture, industry, services, and construction sectors.</p> <p>Post-independence development policy practices in Sri Lanka</p> <p>Major development programs and projects of Sri Lanka and their positive and negative impacts</p> <p>Development challenges faced by Sri Lanka:</p> <p>Poverty, widening income gap between regions and communities</p> <p>Regional disparities in development;</p> <p>Trends of development in Sri Lanka, the progress of MDGs and SDGs</p> <p>Environmental Degradations, challenges of Natural and human-induced disaster</p>
Teaching /Learning Activities:	<p>Lectures, Discussions, Assignments, Workshop</p> <p>All should be presented by using LMS (As PowerPoint presentation), Using web search and self-studies methods.</p>
Assessment Strategy:	<p>Written exam (100 marks) or written exam (80 marks) + assignments (20marks) at end of the academic year.</p>
Recommended Reading:	<p>Centre for Poverty Analysis (2003). <i>Poverty Issues in Sri Lanka</i> (Colombo: Centre for Poverty Analysis).</p> <p>Peiris, G. H. (2006). <i>Sri Lanka: Challenges of the New Millennium</i> (Kandy: Kandy Books)</p> <p>Peiris, G. H. (1996). <i>Development and Change in Sri Lanka: Geographical Perspectives</i> (New Delhi: Macmillan)</p> <p>Patabendige, Ananda J. (2006). <i>Industrial Policies and Employment Generation in Sri Lanka</i> (Nugegoda, Sri Lanka: E.S.S. Adventors).</p> <p>බණ්ඩාර, රංජිත් (සංස්කාරක) (2008). සංවර්ධන අභියෝග: ප්‍රතිවිරෝධතා හා විකල්ප ප්‍රතිපත්ති (කොළඹ: සමාජ විශ්ලේෂණ සංගමය).</p> <p>සකලසූරිය, එන්. (2011) සහසු සංවර්ධන අභිමතාර්ථ, ශ්‍රී ලංකාව පිළිබඳ විශේෂ අවධානයෙන්, කර්තෘ ප්‍රකාශනයකි</p>